**First Name Last Name**

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**CERTIFICATIONS & ASSOCIATIONS**

Washington State Residency CertificateExpected, June 2025

* Elementary K-8th Grade Endorsement

First Aid and CPR Certified, American Red Cross 2021 – Present

**EDUCATION**

**Bachelors of Arts in Educational Studies, Elementary Education** Expected, June 2025

University of Washington Bothell

* GPA 3.55, Dean’s List: Fall 2022, Winter 2023
* Highlighted Coursework: Critical Diversity; Education and Equity; Teaching and Learning in a Multicultural Society; Theories of Learning, Culture, and Identity, Knowing, Teaching and Assessing in Mathematics

**EDUCATION EXPERIENCE**

**3rd Grade Teacher Intern**, Maywood Hills Elementary School September 2023 – June 2024

* Collaborated with cooperating teacher on classroom management and lesson planning for 25 students
* Experienced with implementing Everyday Math curriculum, Houghton Mifflin Celebrate Literacy curriculum, Earth Materials & Structures of Life FOSS Science units
* Created curriculum for salmon lifecycle unit, including coordination of field trip to local hatchery, to provide an opportunity for students could gain a better understanding of classroom materials
* Participated in 10+ meetings with parents regarding child's progress and areas of concern to create a collaborative team that encourages the positive growth in academics and behaviors

**Private Nanny**, Smith Family May2021 – January 2022

* Scheduled and coordinated projects, and planned excursions such as visits to the science museum and zoo to enhance physical abilities and expose children to stimulating, educational activities
* Coordinated a daily 8-hour schedule to effectively time manage and ensure children were on time to events and appointments, as well as planning and scheduling future obligations
* Facilitated peer interactions between 3 children aged 5-10 to avoid conflict and help promote effective communication and problem-solving skills while modelling appropriate responses

**ACADEMIC PROJECTS**

**Educational Impacts of Socioeconomic Status,** Human Growth and Learning September – December 2023

* Inquiry Question: What are the effects of socioeconomic status on student success?
* Examined peer-reviewed literature and health studies publications to compare the findings of the research to the standards of growth and learning for children ages 5-10
* Collaborated and led 3 group mates to develop and organize a list of tasks by priority and create a presentation to showcase the findings to a class of 25 people
* Provided evidence to support conclusion of socioeconomic status negatively impacting students from lower incomes families to promote awareness of the factors that contribute to the educational opportunity gap

**Lesson Plan: Interactive Read Aloud**, Knowing, Teaching and Assessing in Reading January - March 2022

* Created a detailed lesson plan for a 3rd grade level interactive read aloud to aid in the development of emergent literacy skills and encourage engagement among 20+ students
* Utilize Common Core State Standards in English Language Arts & Literacy to ensure alignment with CCSS-ELA EL 3.1 “Distinguish their own point of view from that of the narrator or those of the characters”
* Planned 5 stopping points throughout the read aloud to activate prior knowledge and connect to standards