



ACADEMIC LEARNING COMMONS

2023-2024 Academic Year

Annual Report



We're here to support students!

Academic Success Coaching, The Quantitative Skills Center, and The Writing and Communication Center

The Academic Learning Commons supports UW Bothell students in many ways. Our research-based, individualized, student-centered, and student-led sessions are the heart of ALC pedagogy. Students receive one-on-one support from trained, supervised student-tutors in both the [Quantitative Skills Center](#) for quantitative reasoning and the [Writing and Communication Center](#) for academic writing, reading, and creative projects. [Academic Success Coaching](#) completes our menu of services for time management, study skills, and executive functioning support.

Typically, students bring struggles, assignments, issues, projects, and papers to their sessions, but they only need a question. Tutors and our Academic Success Coach work hard to listen to and address the students' needs and concerns. They offer teaching/learning moments, resources, and peer to peer support. Many students return frequently for multiple sessions.

This individualized attention extends the work that faculty does in the classroom and in office hours for holistic student support.

23-24 ALC Coaching & Tutoring Sessions

346

Academic
Coaching

2,891

Quantitative Skills
Center

2,822

Writing and
Communication Center

6,059 Combined Academic Learning Commons support sessions



ALC sessions quick facts

- **3,987** (66%) of our sessions supported Freshmen
- **2,104** (35%) of our sessions served First-Generation students
- **1,495** (25%) of our sessions supported Underrepresented Minority students.
- **1,743** (29%) of our sessions helped Running Start students.
- **213** (4%) of our sessions served International Students

ALC Student Leaders

We hire students who've taken the classes that students seek support in. We hire from all the schools on campus and all academic years, freshman through graduate students. We employed 76 students this year.

Student Leaders by School

| | |
|---|----|
| School of Business | 10 |
| School of Educational Studies | 1 |
| School of Interdisciplinary Arts & Sciences | 11 |
| School of Nursing & Health Sciences | 3 |
| School of STEM | 44 |
| Graduate School | 7 |

Peer Facilitator Program

The Peer Facilitator (PF) program aims to enhance the learning experience in first-year courses by pairing trained student staff with professors. These Peer Facilitators have successfully completed the courses they assist in and undergo extensive training in teaching best practices through a required pedagogy course. They join an instructional team alongside faculty members who have also received training in how to maximize the instructional support. Together, the faculty and PFs collaborate to deliver classroom content, small-group discussions, and even office hours to support students one-on-one. Peer Facilitators also make sure students feel included and supported in their classes and on campus.

| | MATH | PHYS | CSS | BUS | TOTAL |
|-------------------|------|------|-----|-----|-------|
| Peer Facilitators | 15 | 22 | 9 | 4 | 35 |
| Students | 524 | 666 | 47 | 84 | 797 |

ALC Student Session Feedback

95%

Motivated to complete their degree

92%

Positive effect on grades after sessions

96%

Report clear next steps

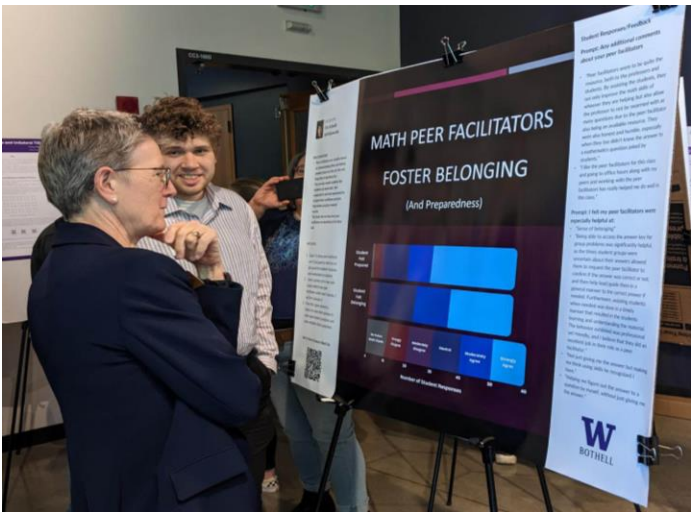
Based on ALC student session exit survey in spring 2024 n-16.



QSC staff pose together after a staff potluck



WaCC staff enjoying a moment together after pre-fall training



Math Peer Facilitator Tim Scheldt engages Chancellor Esterberg with his project, "Math Peer Facilitators Foster Belonging."

ALC Outreach & Impact

Our work extends beyond the walls of the Academic Learning Commons.

We love all things game! In the fall we welcomed learn about our services, have fun, and get to know ALC staff by playing games during Welcome Week. In the spring, we partnered with the folks at Student Events & Activities and hosted **GameFest**, a part of **SpringFest** events. Students filled the ALC to enjoy snacks, tabletop games, video games, and three retro pinball machines for hours! We even had one staff member run a one-shot D&D campaign!

Offsite Tutoring & Study Sessions

In a pilot program, the ALC partnered with folks in Residential Life to provide Fall quarter to place tutors in Summit Hall to support students as they study for finals.

Each quarter, the ALC hosted and arranged final exam study sessions for the Calculus series, where professors and ALC student staff worked together to help over 100 students per quarter study for their Thursday afternoon finals. To fuel their studying efforts, we provided pizza and snacks!

Husky 100



Gurkirat Singh Guliani, QSC
M.S. Computer Science and Software Engineering

Gurkirat joined the ALC in fall 2023 and became well liked and valued. His willingness to participate and his welcoming demeanor made him a natural for ALC outreach. He helped raise awareness for our services, and his talent for building relationships has impacted all of us at the ALC.

phoenix kai vaughan-ende, WaCC
M.F.A. Creative Writing and Poetics

phoenix happened to the ALC in fall of 2022. their picture is an excellent example of their excitement for life, non-conformity, and general vibe. phoenix added flavor to everything they did: retro lunchboxes, anime, and cartoons in our training manual. their passion for diversity, equity, and inclusion made us all strive to be better.

UWB SpringFest –ALC GameFest



Faculty & Staff Referrals

UW Bothell faculty and staff can refer students to the Academic Learning Commons for a variety of reasons including attendance issues, academic performance, and one-to-one tutoring. During the 2023-2024 academic year, the ALC received, contacted, intervened, and **closed 515 cases** in EAB Navigate.

Welcome Week Outreach



201
Class Visits
& Workshops

8,380
Students Impacted