



TO: Kenyon Chan, Chancellor
FROM: Susan Jeffords, Vice Chancellor for Academic Affairs
DATE: May 29, 2012
SUBJECT: UW Bothell Undergraduate Learning Goals
ATTACHMENT: UWB Learning Goals

On behalf of the General Faculty Organization Executive Council (GFO EC) and the Academic Council (AC), I am pleased to recommend for your approval the attached Undergraduate Learning Goals for UW Bothell. The five learning goals reflect UW Bothell's core values of transformational education, engaged scholarship, and inclusive culture, and will provide a valuable guide for further development and assessment of learning outcomes for individual Schools and Programs.

The Undergraduate Learning Goals were developed by the GFO EC through a collaborative two-year process involving the entire campus community. In drafting the goals, GFO EC representatives consulted with faculty from all Programs, as well as with CUSP and the Teaching and Learning Center. This was followed by an extensive review and refinement process, including input from faculty, staff, and students through forums, meetings, e-mail communications, a Catalyst discussion board, and AC discussions. The GFO EC approved moving forward with the Undergraduate Learning Goals on 5/11/12 and the Academic Council indicated its support for the final document on 5/24/12.

I look forward to working with you and the campus community to build on this work as we continue the development of the undergraduate experiences that are central to achieving our mission and the goals of the *21st Century Campus Initiative*.

Approved _____

Kenyon Chan, Chancellor

Date: ~~May~~ June 1, 2012



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Undergraduate Learning Goals

- I. Knowledge of academic and professional theories, practices, and identities within disciplinary and interdisciplinary fields of study
- II. Understanding of diversity in cultures, identities, backgrounds, and experiences among individuals and groups
- III. Critical analysis of information from multiple perspectives including intercultural, global, and ecological
- IV. Ethical reasoning in application to self, occupation, citizenship, and society
- V. Proficiency in:
 - Communication including writing, speaking, and fluency in a range of media and genres
 - Information and technology literacy
 - Quantitative and qualitative reasoning
 - Creative thinking and problem solving
 - Collaboration and leadership