

University of Washington Bothell, Quantitative Skills Center Tutor Application

Name:

Email:

Phone number:

Job Description:

Quantitative Skills Center tutors help students, faculty and staff with any aspect of the quantitative process, which includes: help with a homework assignment, discussion of appropriate quantitative techniques for any given task or assignment, support the use of quantitative software such as Excel or MATLAB, assist in understanding and organization of data, explain mathematical concepts, theories and formulas, help with interpreting or creating graphs or charts, plus any other quantitative related questions or assignments. Also, QSC tutors are required to attend all staff meetings and trainings to discuss techniques and improve skills.

Light clerical or educational outreach tasks may also be assigned to tutors when time permits. These tasks include: answering the phone, receiving visitors, answering routine questions, responding to students, faculty or staff inquiring about QSC services and workshops, making class visits to advertise the QSC and other QSC related duties.

Are you a current UWB student? If so, what is your major?

Are you a UWB alumnus? If so, what was your degree in?

Please indicate a college professor we could contact as a reference about your quantitative abilities:

Name:

Institution:

Email:

Phone number:

Please indicate a previous supervisor we could contact as a reference about your job skills:

Name:

Company:

Email:

Phone number:

List any tutoring experience:

Please check one of the following for each of the classes listed below:

| Class | Haven't taken this course | Taken this class, but wouldn't want to tutor the material | Taken this class and feel comfortable tutoring the material |
|---|---------------------------|---|---|
| Intermediate Algebra | | | |
| Precalculus | | | |
| Calculus (specify I, II and/or III) | | | |
| Introductory Statistics | | | |
| Advanced Statistics | | | |
| Linear Algebra (matrices, etc.) | | | |
| General Chemistry (specify I, II, III) | | | |
| General Physics (specify I, II, III) | | | |
| Microeconomics | | | |
| Macroeconomics | | | |
| BIS 350: Concept of number | | | |
| BIS 319: Math for the Liberal Studies student | | | |
| BBUS 310: Managerial Economics | | | |
| BBUS 350: Finance | | | |
| CSS 342: Math Principles | | | |
| Other college level math or quantitative courses: | | | |

Which of the following math/stat technologies are you competent in?

- Excel
- Matlab
- SPSS
- GIS
- Graphing Calculator; which one? _____
- Business Calculator; which one? _____
- Other math/stat technologies: _____

Please write a few sentences explaining why you'd like to work at the Quantitative Skills Center. Include what you would like to gain from working here in addition to what you think you could contribute:

Please attach a resume or list other work experience and educational background: