

Global Engagement through Technology Symposium 2015

Friday, September 18, 2015

8:30am – 9:30 am	Registration and Continental Breakfast <i>Location:</i> Discovery Hall Foyer
9:30 am	Welcome <i>Location:</i> Discovery Hall 162
9:45 am – 11:00 am	Opening Plenary: Key Partnerships for Institutionalizing a COIL Program <i>Presenters:</i> Colleen Carmean, UW Tacoma; Natalia Dyba, UW Bothell <i>Location:</i> Discovery Hall 162 <p>Facilitated by administrators from two University of Washington campuses – Bothell and Tacoma – the opening plenary will provide an introduction to Collaborative Online International Learning (COIL) and describe the partnerships required to implement a successful COIL program. The presenters will share multi-media examples from COIL courses implemented by faculty from the UW, highlight student learning and institutional lessons learned, and emphasize strategies for other institutions.</p>
11:00 am – 11:15 am	Coffee Break
11:15 am – 12:15 pm	Global Plenary: COIL Hubs Around the World <i>Presenters:</i> Mirjam Hauck, Open University and SUNY COIL Center; Sean Nixon, SUNY Ulster <i>Location:</i> Discovery Hall 162 and Cuernavaca, Mexico via Skype <p>Collaborative Online International Learning (COIL), also called Globally Networked Learning (GNL) or telecollaboration, is an emerging pedagogy gaining traction worldwide. With over two decades of experience in technology mediated teaching and learning of languages and cultures, Mirjam Hauck has contributed to successfully launching COIL initiatives in the European Union, Japan, and Mexico. Joining us via Skype from Cuernavaca, Mexico, along with two design professors who are participating in the third iteration of the SUNY COIL Latin America Academy, she will provide an overview of how telecollaboration pedagogy has evolved and is being adopted in different parts of the world. She will share her insights from partnering with several EU institutions through INTENT, Integrating Telecollaborative Networks into Foreign Language Higher Education, and her more recent role as the Professional Development Lead with the SUNY COIL Center in New York. During the plenary, participants in the US and Mexico will be invited to use a todaysmeet.com backchannel chatroom on their smartphones or personal computers to pose questions and engage in discussion.</p>
12:15 pm – 1:15 pm	Lunch and Networking <i>Location:</i> Discovery Hall Collaboratory
1:30 pm – 2:00 pm	Global Plenary: Engaging the New Wave of Incoming College Students <i>Presenters:</i> Michele Aoki, Jennifer Gold and Noah Zeichner, Seattle Public Schools <i>Location:</i> Discovery Hall 162

A panel of Seattle International Schools teacher leaders will highlight key considerations for higher education faculty and administrators on effectively engaging students making the transition from high school to college. They will describe the kinds of projects and learning experiences they've created in their schools and beyond to empower students to tackle "glocal" issues, consider them from varied perspectives, create compelling messages, and feel the urgency to take action now.

2:10 pm – 3:10 pm

Breakout Sessions

1. **Faculty to Faculty: Facilitating Cross-Cultural Exchange Using Online Discussions**

Presenters: Anne Tuominen and Lindsay Custer, Cascadia College

Location: Discovery Hall 162

Inspired by last year's Global Engagement through Technology Symposium, two sociology instructors along with their campus eLearning director created two successful iterations of an online cross-cultural exchange between students at a U.S. community college and at two different Japanese women's colleges.

2. **Hands-on Workshop: Tools for Global Engagement and Collaboration**

Presenters: Mary Bold, UW Bothell; Darcy Janzen, UW Tacoma; Greg Tuke, Fulbright-Nehru Scholar at Central University of Tibetan Studies, India

Location: Quantitative Skills Center

Online technology allows for anytime / anywhere access and enables students to work together despite physical distance, enhancing their learning and engagement. Participants in this workshop will gain hands-on experience with a variety of simple tools used in COIL courses, including:

- Google Docs for creating and editing documents online while collaborating with other users, asynchronously or in real-time;
- Skype for video chat and voice calls;
- Fold, an authoring and publishing platform for easy creation of multimedia assignments.

Facilitators will highlight best practices and address challenges with synchronous communication.

3:15 pm – 4:00 pm

Closing Plenary: Next Steps for Expanding Global Engagement through Technology at Our Institutions

Location: Discovery Hall 162

During this interactive session participants will engage in small group dialogue, and use SWOT analysis to develop next steps for implementing technology-enabled international collaboration at their institutions.

4:00 pm – 5:00 pm

Closing Reception

Location: Truly House

Enjoy West Coast wines and light snacks.

Presenter Bios

Michele Anciaux Aoki, International Education Administrator for Seattle Public Schools, is responsible for developing and supporting the ten international schools in the district and their K-12 Dual Immersion programs in Japanese, Mandarin Chinese, and Spanish. She is also Co-Director of the Confucius Institute of the State of Washington, a partnership among the University of Washington, Seattle Public Schools, the Governor's Office, and Hanban in China. From 2008 to 2014, Michele served as World Languages Program Supervisor at the Office of Superintendent of Public Instruction (OSPI), where she provided technical support on world language standards and assessment to 295 public school districts and professional development for world language teachers across the state.

Mary Bold recently joined UW Bothell as the inaugural Associate CIO and Chief eLearning Strategist. She formerly served as an academic dean at the American College of Education, held a dual administrative and tenured faculty position at Texas Woman's University in the Department of Family Studies, and served as a top executive and research officer for a private educational technology firm. Throughout her career, she has also worked as a national consultant, helping educational institutions with assessment, accreditation, faculty development, and program planning. She has won international juried competitions relative to quality and innovative course design.

Colleen Carmean is Assistant Chancellor for Academic Technologies & Institutional Research at UW-Tacoma. Her work focuses on e-knowledge systems that bring together open discovery, the user experience (UX), and assessment. She teaches critical thinking and applied computing. Current research includes the value of analytics in improving learner decisions and success. Dr. Carmean is a 2002 EDUCAUSE Fellow, a 2004 Frye Fellow, a 2006-2008 Arizona Wakonse Teaching Fellow and a 2012 UW-Tacoma Writing Fellow.

Lindsay Custer is a tenured faculty in Sociology at Cascadia College. She holds a Ph.D. in Sociology from the University of Michigan. Her areas of teaching specialization include gender, family, and Japanese society. She conducts cross-cultural research focusing on gender roles in Japan and the U.S. She has spent several years teaching and researching in Japan. She recently completed a one-year appointment as a Fulbright U.S. Scholar at Japan Women's University in Tokyo.

Natalia Dyba is the Director of Global Initiatives at UW Bothell. She oversees education abroad, internationalizing the curriculum, institutional partnerships, and opportunities for global involvement locally. One of the main efforts she is spearheading is the UW COIL Initiative to embed online collaboration projects with partners abroad into existing courses in order to expand access to deeply engaging global learning opportunities for students. The UW COIL Initiative includes a series of professional development workshops for faculty, an annual Global Engagement through Technology symposium, and the UW COIL Fellows program, which supports UW faculty from all three campuses to implement COIL courses.

Jennifer Gold has taught at Ingraham High School, an international school, for twenty years. She teaches English Literature and French in the International Baccalaureate program and is the lead teacher for the international school.

Mirjam Hauck joined the SUNY COIL Center in September 2014 as Professional Development Lead, on a 1-year sabbatical from her position as a Senior Lecturer and Associate Head of the Department of Languages at the Open University/UK. She has written numerous articles and book chapters on use of technologies for learning and teaching of languages and cultures covering aspects such as task design, tutor role and training, and digital literacy skills. Apart from regular presentations at conferences, seminars and workshops in Europe and the USA, she has served on the CALICO executive board and is a member of the EUROCALL executive committee. She is also a member of the editorial board of the CALL Journal and ReCALL. More recently her research and publications have centered on the impact of mediation and the relevance of multimodal communicative competence in online language learning and teaching contexts. She sees her interest in how the affordances of the new media shape online communication and interaction, in globally networked contexts in particular, as the logical continuation of her earlier work.

Darcy Janzen is an e-Learning Support Manager and Affiliate faculty at UW Tacoma. She holds a Masters in Education and is currently pursuing her doctorate in Instructional Systems Technology at Indiana University.

Sean Nixon is an Associate Professor of Art & Design and Coordinator of the Graphic Design program at SUNY Ulster. He developed the design program as a model for practical applied learning known as The Real World Classroom™. Over the past 11 years Sean's efforts in managing the program and teaching has expanded to include, introduction to advanced design studios courses, on location instructor lead research, study abroad, blended and online course development. Sean is the recipient of two Title III grants, COIL grant, presented at |Cit| SUNY Conference on Instruction & Technology and |STC| Successful Teaching Conferences and public speaker on education to name only a few. At the request of SUNY Chancellor Nancy Zimpher he has served on The Innovative Instructional Opportunities Working Group, for the SUNY strategic plan. Most recently he serves on the Applied Learning Council under the SUNY Provost's office and is the Applied Learning Representative for SUNY Ulster.

Greg Tuke, MSW teaches Social Media and Social Change courses at the University of Washington Bothell, with a focus on using video, social media and international video conferencing to enhance cross-cultural teamwork and problem-solving. He specializes in project-based learning strategies that engage students in international collaborations with global peers. He has twenty-five years of experience leading education and international organizations, and is the founder of three non-profit education organizations. Mr. Tuke works with faculty in the US and abroad, providing training in how to embed international collaboration strategies into existing courses. He is currently working with university faculty in India on a one-year Fulbright Fellowship.

Anne Tuominen is a Temporary Full Time Faculty/eLearning designer at Cascadia College, and a Sociology adjunct at WWU and UW (currently in Professional and Continuing Education). She holds a Ph.D. in Sociology from the University of Washington, and her teaching specialties include eLearning and upper-level sociology courses in family and religion. Anne speaks several languages and has studied and worked in Finland, Estonia, and France. She was a recipient of a 2014-15 Excellence in Teaching Award from Cascadia College.

Noah Zeichner is a National Board Certified social studies teacher at Chief Sealth International High School. From 2011-2014, Noah coordinated a student-led festival called World Water Week and in 2015, he and his students organized the inaugural Washington State Global Issues Network Conference. For the past two years he has co-facilitated the weeklong Global Leadership Summer Institute. Noah was honored with the 2013-14 World Affairs Council World Educator Award and was among 50 finalists for the 2015 Global Teacher Prize.