General Faculty Organization Meeting

April 5, 2007, 10:00 am, UW1 210

Present: Steve Collins, Mike Stiber, Constantin Behler, Tom Bellamy, Frank Cioch Paul Collins, Bill Erdly, Jane Decker, Laraine Hong, Mark Kochanski, Gray Kochhar-Lindgren, Sandeep Krishnamurthy Dan Jaffe, Kevin Laverty, Nancy Place and Kelvin Sung

Guest: Chancellor Olswang

Welcome remarks - Steve Collins

Steve opened the meeting and welcomed the faculty in attendance. He briefly outlined the topics for discussion for the meeting and turned the meeting over to the Chancellor.

Remarks from the Chancellor (Steve Olswang)

Chancellor Olswang updated the faculty on current legislative, enrollment and budget issues. Both the House and the Senate have passed operating and capital budgets. Steve is working with Craig Purkey and Nancy Corning on the projected funding to support continued growth and expansion, income, revenue and fixed costs. He will meet with the GFO Executive Council to review the budget.

Steve shared information on the next steps in the Chancellor search, Mary Baroni will review feedback to date and finalize recommendations to bring forward to the President and Provost tomorrow. Steve encouraged the faculty to have a strong voice in this decision. The future of UWB will be guided by this choice. We have been making an impact in our region and community, we now have three times the outside development and support that we had a few years ago. We must continue to show the community why UWB is the higher education choice for this region. The issue of a university in Everett continues to pose a challenge for UWB, both in terms of legislative support and the budget. At the current time, the legislature is not allocating as much funding as is necessary to support design of our next building and the off ramp project. Steve sees this as a reaction to the Snohomish County proposals to fund the study for an independent university or a UW branch campus in Everett. The UW administration supports the idea of a UW branch campus administered by UWB. We must make a concerted effort to show the community the added value of the UWB campus.

Discussion points:

- If an Everett campus is administered by UWB, what impact will that have on the faculty at UWB?
- Tom answered the question with a long term answer - we must decide if we want a UW Bothell campus at multiple sites or do we want to develop an institution that will become independent eventually.
- If an Everett campus is a franchise of UW, then UWB can partner with the campus to develop different/complementary programs.
- It would be a better plan for a new university to be affiliated with UWB and not an independent institution.

- Research since the early 1990s has indicated that there is no data supporting the demand for an institution of higher education in Everett. We need a current survey to determine if this has changed.
- University Centers in Everett and elsewhere have been somewhat successful in enrollment. A Center at Everett Community College now has the space for UWB to offer programs. We should take advantage of this opportunity.

Report from the GFO Chair (Steve Collins)

Steve reported on 3 goals for the GFO that he has been working on the past year:

- 1. Produce and deliver to the faculty for a vote a revised set of bylaws that are fully compliant with the UW Handbook.

A new version of the bylaws has been drafted and approved by the Secretary of the Faculty. It has been sent to the EC for review and if approved, will go before the full faculty for a vote later this Spring Quarter. The proposed new structure of the GFO will consist of the Executive Council, a Campus Council on Promotion, Tenure, and Faculty Affairs and Campus Council on Academic Standards and Curriculum. The current proposal calls for proportional representation of the programs in campus-wide elections. The Campus Council on Promotion, Tenure, and Faculty Affairs will advise the VCAA on P&T and represent faculty voice on faculty affairs, including faculty salary and the mentoring of new professors. It will have no fewer than 4 full professors. The Campus Council on Academic Standards and Curriculum will review and approve new courses as well as reviewing and approving proposals for new programs, majors, minors, and other curricular initiatives. The Campus Council on Academic Standards and Curriculum will look at the curriculum as a whole campus-wide. Both of these councils are in alignment with UW faculty councils and will have more independent authority. The Executive Council will focus on strategic planning and budgeting.

Discussion Points:

- What is the situation at UWS regarding faculty representation on promotion and tenure? Are there full professors on the council?
- Chancellor Olswang stated that the Faculty Code does not have a requirement on this matter.
- Why not use a Senate model, with equal representation?
- There could be a case for proportional representation for the Campus Council on Promotion, Tenure, and Faculty Affairs.
- The EC will look at both models.

2. Work with the UW Senate on legislation revising the UW Handbook to clarify the definition of a UW "campus" and differentiate it from other academic units.

Steve updated the GFO on the status of the legislation. He stated that the new version proposes significant changes to the organization of governance on our campus that will strengthen the faculty voice in shared governance while also making it more efficient and fully in compliance with the UW Handbook. The legislation was approved by the Faculty Council on Tri-Campus Policy, Senate Executive Committee, and UW Senate in December-January. The legislation then went to the Faculty Committee on Faculty Code

and Regulation (code cops), which reviews all legislation passed by the Senate. This committee did not approve the legislation and revised the language of the proposal. The Senate Executive Committee will review the proposal at its April meeting.

Discussion Points:

- The definition of a campus applies to all 3 campuses, UWS, UWB and UWT. This definition makes all the campuses equivalent.
- One thing we must be diligent about is the issues around tri-campus councils. We must make sure we are represented on all tri-campus councils within the UW system.
- We can begin to establish boundaries between the UW and UWB.
- Should we think about the Chancellor attending Senate meetings and updating the Senate on UWB business?

3. <u>With the EC, begin a process of campus-level planning for new majors, minors, and concentrations in advance of the arrival of the new chancellor.</u>

Report from the EC (Mike Stiber)

Update on planning for new majors and discussion:

Mike began the discussion on the new planning parameters the GFO Executive Council will use in reviewing proposals for new majors, minors, and concentrations. This process has been developed to open campus-level discussions about the future strategic direction of the campus and foster transparency in the process. The EC has solicited and received proposals for new majors, minors, and academic initiatives from across the campus, created a running inventory of new proposals for majors, minors, etc and has made this information available to the campus community through the GFO Blackboard site and solicited feedback and comments. The EC reviewed the ASTP report and adopted it as part of its analysis and decision making process with respect to ongoing academic strategic planning.

Discussion Points:

- Mike would like to see other proposals reviewed with the same rigor that the ASTP review was conducted regarding academic excellence, student demand and employer demand.
- Faculty has ownership of the curriculum; it is our responsibility to lead strategic planning in approving new majors, minors and concentrations.
- One good way to look at the proposals is to develop themes to cluster similar proposals.
- How can we develop or analyze programs in areas that we have no expertise?
- Can an external body like the GFO make decisions for the programs?
- The EC can open discussion on academic and organizational planning.
- Proposals should have the support of the programs behind them.
- How do we grow academically? Where do we want to be in 10 - 20 years? This process will guide that decision.
- Many of the themes presented in the proposals and the ASTP report were generated at the AC/EC retreat last year.
- We can propose programs on many fronts and open discussion on these areas of growth.

- There are budgetary implications that will be factored into the discussions.
- Beginning the discussions is a good start, propose the majors/minors first, then look at how they fit into the vision of the campus.
- We also need to determine what is needed to be a university. Do we need foreign language or science?
- We could partner with the Community Colleges to offer languages, we don't necessary have to do it all.
- What is our distinctive quality at UWB - should we focus on the interdisciplinary, this can help us choose 5 or 6 new majors.
- Do we want to move forward with Engineering or Arts, these are decisions we need to make.

Mike and Steve thanked the faculty for their participation.

The meeting adjourned at 12:00 pm.

Minutes submitted by Barbara Van Sant