Title:
Learning Anywhere and Everywhere: A Day in the Life of the UW Student

Abstract:
Increasingly, students want 24/7 access to learning resources and expect to be able to make progress on their learning goals anywhere they are, even on the go. (One illustration of this point is the 43% increase in the use of the Canvas learning management system from Autumn Quarter 2012 to Winter Quarter 2013.) UW-IT provides tools that enhance the student experience and promote learning within and beyond the classroom. These tools shift the boundaries of learning by allowing students to perform a wide variety of education-related tasks that have historically been bound by time and location. Technologies created and/or supported by UW-IT enable students to:

- communicate more frequently with peers and instructors
- design, conduct, and monitor surveys for research
- watch lectures outside the classroom
- locate optimal places for study
- find classrooms
- purchase textbooks
- register for or view upcoming courses

The UW-IT poster will depict a typical day in the life of a student, illustrating the ways that technology intersects with and supports learning from dorm to HUB to classroom to library, and will include relevant research and usage data about Canvas, Tegrity, MyUW Mobile, SpaceScout, and WebQ.

- **Canvas** learning management system. After a successful pilot in the 2011-2012 academic year, Canvas is in use in 768 courses (and more than 19 thousand students) across all campuses as of Winter Quarter 2013 (up 43% from Autumn Quarter 2012). Students are responding favorably, citing the ease of having course content in one place and the ability to communicate regularly online with instructors and peers. Notable uses of Canvas include online office hours and peer reviews.
- **Tegrity** lecture capture gives students the opportunity to review complex topics at their own pace, in the comfort of their preferred study environments. When asked whether reviewing Tegrity recordings contributed to their learning, 83% of UW students surveyed indicated that it did.

- **MyUW mobile**, created in response to student requests for mobile access to MyUW, provides on-the-go access to Canvas courses, classroom location, required textbooks, course Web sites, textbook price comparisons, Husky card and residential balances, final exam schedules, and sending email to instructors. In the four months since the mobile version of MyUW has been released, over half a million page views have been recorded. Students appreciate the clean design that is easy to navigate on handheld devices.

- **SpaceScout**, created in response to student frustrations about the difficulty of finding places to study on campus, lets students search for available study spots based on selection criteria such as noise level, lighting, proximity to food and coffee, type of space, location, and resources such as available printers, whiteboards, projectors, etc. Students report that the tool has led them to find and use study spaces they had not known about previously. *Coming to Bothell and Tacoma campuses in the near future.*

- **Catalyst WebQ**, which has recently added features that enhance research administration, including the ability for researchers to track survey response and send follow-up communications to survey participants.