The Development of Resources for Integrating Community-Based Learning into the Health Studies Major Curriculum

The objective of this project will be to provide resources and recommendations for integrating community-based learning (CBL) into the curricula of the new Health Studies (HS) Major, which is launching in the Fall of 2013. There is broad consensus that quality undergraduate education in health-related fields should provide CBL opportunities, and this need is reflected in the initial design plans of the HS Major curriculum. Nonetheless, there are still many issues that need to be worked out before this can be put into practice. These include exploring how Nursing and Health Studies faculty anticipate implementing CBL in HS Major courses and the development of resources for connecting faculty with health-related community organizations. This project seeks to assist the Nursing and Health Studies program in accomplishing these steps and to help ensure that HS students have high-quality and mutually beneficial experiences with community groups.

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