10:30 - 11:00 Welcome and plenary presentation

Welcome: David Goldstein, Ph.D. (Director, TLC)

E-Portfolios as Digital Stories of Deep Learning
Helen Barrett, Ph.D. (Dr. Barrett consults internationally on the use of electronic portfolios, and is an adjunct faculty member at Seattle Pacific University)

11:00 - 12:00 Poster Session I

Learning by Making: Art and Art History in the Classroom
Deborah Caplow, Ph.D. (Interdisciplinary Arts and Sciences, CUSP)

Experientially Linking Journalism and Community Newspapers
Kristin L. Gustafson, Ph.D. (Interdisciplinary Arts and Sciences, CUSP, Husky Herald co-adviser)

Interdisciplinary Visual Literacy Learning Outcomes
Denise Hattwig, MA, M.L.I.S. (Curator, Image Collections & Services, Library)

Developing and Supporting Quantitative Reasoning in Your Course
Erin Hill, Ph.D. (Director, QSC)

Using Concept Maps to Assess Student Learning of Biochemistry
Camilla Misa (Biology) and Bryan White, Ph.D. (Science & Technology)

Simulating Natural Selection through Performance
Rebecca M. Price, Ph.D. (Interdisciplinary Arts and Sciences)

Enhancing Hybrid Teaching and Learning
Andreas Brockhaus, MA (Director, Learning Technologies, TLC, IAS), Carol Leppa, Ph.D. (Professor, UWB Nursing) David Goldstein, Ph.D. (Director, Teaching and Learning Center, IAS), Rebecca Bliquez, M.L.I.S. (HCDI Coordinator and Librarian, UWB/CCC Library), Ian Porter, MA, M.L.I.S. (Learning Technologies Specialist, UWB Information Technologies)

Making the Work Visible in a Project Based Course
David Socha, Ph.D. (Computing & Software Systems)

12:00 - 12:15 Break
12:15 - 1:15   Poster Session II

**Experiential Interdisciplinary Learning through Community Partnerships in Ecological Restoration**
Warren Gold, Ph.D. (Interdisciplinary Arts and Sciences, UW Bothell), Kern Ewing, Ph.D. (School of Forest Resources, UW Seattle), Jim Fridley, Ph.D. (School of Forest Resources, UW Seattle), Rodney Pond, Ph.C. (School of Forest Resources, UW Seattle)

**Enhancing Nursing Education and Practice through the Integration of Learning Technologies**
Jerelyn Resnick, Ph.D., RN (Nursing)

**Using Science and Composition Together to Teach Analytical Thinking**
Robin Barnes, Ph.D. (CUSP, Science & Technology), Laurie Anderson, Ph.D. (CUSP, Computing & Software Systems)

**Sharing Human Anatomy and Physiology in Elementary Schools**
Sindi Diko (Biology) and Bryan White, Ph.D. (Science & Technology)

**Scientific Practice in an Inquiry-based Activity Exploring Changes in Skull Shape in Humans and Our Ancestors**
Rebecca M. Price, Ph.D. (Interdisciplinary Arts and Sciences)

**From Conferences to Classroom Workshops: Peer Writing Consultants Across the Curriculum**
Karen Rosenberg, Ph.D. (Director, Writing Center), Kim Sharp, MFA (Manager, Writing Center), Peter Freeman (Lead Writing Consultant, Writing Center), Jessica Hoffart (Writing Consultant, Writing Center), Kat Seidemann (Writing Consultant, Writing Center)

**Integrated Learning: Information Literacy in the Discovery Core**
Danielle Rowland, M.L.I.S. (Reference and Instruction Librarian, CUSP)

**Ethnography as a Literacy Tool for Reading and Writing Research**
Young-Kyung Min, Ph.D. (Education, CUSP)

**Interdisciplinary Dialectics: The Evolution of a Writing Assignment for Calculus and Composition**
Nancy Kool, Ph.C. (CUSP) and Alex Barchechat, Ph.D. (Interdisciplinary Arts and Sciences, CUSP) (Center for University Studies and Programs and Interdisciplinary Arts and Sciences)

**Wrap up:** Gray Kochhar-Lindgren, Ph.D. (Director, CUSP)

Event Web Site:  [http://www.uwb.edu/tlc/events/sotl2011](http://www.uwb.edu/tlc/events/sotl2011)

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