23 Poster Presentations by Faculty, Staff and Students

Thursday, April 26
10:30 a.m. – 2:15 p.m.
North Creek Events Center

Light Refreshments
RSVP for Lunch

Poster Session I – 10:30

   Nancy Kool, M.A.

2. Teaching Critical Thought by Examining Physics and Culture
   Robin Barnes, Ph.D. (CUSP), and Peter Freeman (CUSP)

3. From Seattle’s Boardrooms to Zambia’s Community Centers
   Leslie Ashbaugh, Ph.D. (School of Interdisciplinary Arts and Sciences)

4. Expanding Our Understanding of the Misconceptions that Biology Undergraduates Have About Evolution
   Rebecca Price, Ph.D. (School of Interdisciplinary Arts and Sciences), T M Andrews, L S Mead, Ph.D., T L McElhinny, Ph.D., A Thanukos, Ph.D., K E Perez, Ph.D., C F Herreid, Ph.D., D R Terry, Ph.D., P P Lemons, Ph.D.

5. We’re Teaching, But Are They Learning? The UW Libraries Student Learning Goals Project
   Leslie Bussert, MLIS (Library), Amanda Hornby (UW Seattle Library)

6. Using Computing Tools to Enhance Online Instruction
   Mitchell Erikson (Computing and Software Systems)

7. Using Blog Assignments to Encourage Students to Connect In-Class Science Learning with Their Out-of-Class Personal Lives
   Camilla Misa (Biology), Bryan White, Ph.D. (Science and Technology)

8. Enhancing the Student Experience: Canvas, Tegrity, and eTexts
   Heidi Stahl (Information Technology, UW Seattle), Cara Giacomini, Ph.D. (Information Technology, UW Seattle)

9. Does Active Learning in Breakout Sessions Lead by Peer Facilitators Improve Student Learning in a Large Introductory Science Course?
   Bryan White, Ph.D. (Science and Technology), Students in Science and Technology Program, Sherry Ancheta., Sindii Diko., Benjamin Noblitt, Nicole Rhode, Jacob Allen

Poster Session II – 1:00

10. Adventures in the Use of Technology for Teaching
    Mark Kochanski, M.S. (Computing and Software Systems)

11. Visualizing Interactive Learning
    Diane Gillespie, Ph.D. (School of Interdisciplinary Arts and Sciences), Chouchanik Airapetian, graduate student (Education), Students in the School of Interdisciplinary Arts & Sciences: Suzanne Hensler, Jay Loomis, Chris McRae, Anna Morgan, Yana Merriam, Ronnie Thibault, Ashley Thornton, Candice Rutherford

12. Off the RAILS! The Rubric Assessment of Information Literacy Skills (RAILS) Project at UW Bothell
    Jackie Belanger, Ph.D. (Library), Karen Rosenberg, Ph.D. (Writing Center), Beth Sanderson, MLIS (Library), Nia Lam, MLIS (Library), Linda Watts, Ph.D. (School of Interdisciplinary Arts and Sciences), Dani Rowland, MLIS (Library)

13. Qualitative Evaluation of RN-BSN Student Progress
    Jerelyn Resnick, Ph.D., RN (Nursing), Linda Westbrook, Ph.D., RN (Nursing), Lena Hrtsitova, RN, MN, Anna Sterner, RN, MN

14. Student Projects on Google Sites: Simplifying the Process
    Jennifer Atkinson, Ph.D. (School of Interdisciplinary Arts and Sciences)

15. How to Support Peer Facilitators in a Large Introductory Science Course
    Bryan White, Ph.D. (Science and Technology), Amber Caracol (Science and Technology), Ben Wiggins (Biology, UW Seattle)

16. Writing by the Numbers: Creating Assignments that Combine Quantitative Reasoning and Written Argument
    Karen Rosenberg, Ph.D. (Writing Center), Erin Hill, Ph.D. (Quantitative Skills Center), Kris Kellejian, Ph.D. (CUSP)

17. - 23. Innovations and Findings of Seven Faculty Members Engaged in Community-Based Learning and Research – 2011-2012 Faculty Fellows
    Mabel Ezeonwu, Ph.D. (Nursing), Dan Jacoby, Ph.D. (School of Interdisciplinary Arts and Sciences), Jin-Kyu Jung, Ph.D. (School of Interdisciplinary Arts and Sciences), Young-Kyung Min, Ph.D. (Education), Amoshau Toft, Ph.D. (School of Interdisciplinary Arts and Sciences), Camille Walsh, Ph.D. (School of Interdisciplinary Arts and Sciences), Linda Watts, Ph.D. (School of Interdisciplinary Arts and Sciences)