**Title:** Off the RAILS! The Rubric Assessment of Information Literacy Skills (RAILS) Project at UW Bothell

**Abstract:** This poster will highlight the implementation and findings from a major assessment project undertaken in 2010-2011 at UWB/Cascadia Community College Campus Library. The Rubric Assessment of Information Literacy Skills (RAILS) project is directed by Megan Oakleaf (Syracuse University) and funded by the Institute of Museum and Library Studies (IMLS). The three year project is designed to understand how rubrics can be used by librarians and faculty to assess information literacy skills, and the Campus Library was one of five institutions from across the U.S. to be selected to participate in the first year of the project. Our participation involved collecting 125 samples of student work from upper and lower division programs, assembling a team of faculty, academic services staff, and librarians to assess this work, and participating in a day-long process of rubric development and scoring of student papers. As a result of our participation in RAILS, we have learned a great deal about how students use and cite research sources, and have put in place a robust process for our ongoing information literacy assessment activities.

This poster will present our experience of developing and using rubrics to measure information literacy outcomes. We will also share ideas about how developing rubrics can help to lead to more sustainable long-term assessment efforts. The poster will also detail our preliminary findings from the project, and showcase changes to our instruction based on these findings.

**Presenters:**

Please note: All of the following are project participants and will assist in the creation of the poster & supporting materials. Two individuals from this group will facilitate at the session itself.

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