Posters of the Initiative for Community-Based Learning and Research
2011-2012 Faculty Fellows: Innovations and Findings of 7 Faculty Members Engaged in Community-Based Learning and Research

The Initiative for Community-Based Learning and Research (ICBLR) promotes and supports faculty and staff development of community-based scholarship and service learning opportunities for students at the University of Washington Bothell. One of the ways the ICBLR does this is through its Faculty Fellows program. The 2011-2012 cohort of Fellows has been work-shopping throughout the year to improve the design and assessment of community-based learning, scholarship, and service in their courses. Each of the 7 Fellows proposes to present a poster at the Teaching and Learning Symposium that will showcase how they have been innovative in the design of university/community experiential learning, as well as share any revelatory student and community partner feedback, exemplary project and student learning outcomes, and/or conclusions on how they intend to enhance their future pedagogy and partnerships. Their models and findings will collectively provide a snapshot of the efforts of UWB faculty to explore the societal and student learning benefits associated with community based learning.

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