Visualizing Interactive Learning

Diane Gillespie with Education graduate student Chouchanik Airapetian and IAS senior students Suzanne Hensler, Jay Loomis, Chris McRae, Anna Morgan, Yana Merriam, Ronnie Thibault, Ashley Thorington, and Candiece Rutherford

This poster session is designed to interact with all other poster sessions at the symposium. Last year, students from Diane Gillespie’s Interactive Learning: Theory and Practice course attended the UWB Teaching and Learning Symposium. The students brought one of their “first draft” visualizations of how learning happens in interactive classrooms. Their image captured some of the dynamics in the theories of John Dewey and Paulo Freire. During the symposium, students interacted with many of the presenters and deepened their ability to create even more reflective visualizations of the interactive learning process.

This year we propose to bring a poster of the new visualization to the symposium. Dr. Gillespie and one student will stand by the poster to explain how, in collaboration, students designed the visual to explore their understanding of active learning. Other students will go to the other posters and bring back examples from them – on sticky notes – for placement on the different parts of their visualization. At the end of the hour we will present this visualization, enriched with examples from the symposium, to the symposium organizers.

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