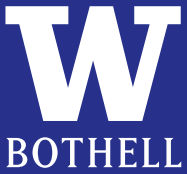




INTERDISCIPLINARY ARTS & SCIENCES GRADUATE PROGRAMS



Challenges to Influencing Educational Practice Policy Studies Elective - Spring 2010

B EDUC 591/BPOLST 586: Issues in Education Policy: Challenges to Influencing Educational Practice, Tuesdays, 5:45-10:05pm

At this moment in U.S. history some of the most persistent challenges in public K-12 education are being met with an unprecedented federal investment. Simultaneously, states are scrambling to “race to the top” to use both new resources and policy changes to substantively alter historically inequitable opportunities for learning in K-12 schools. Policy is meant as a lever of change at time such as this. This course looks at the intentions of education policy to influence educational practice and applies policy implementation analyses as a means to better understand how policy may/or may not shape education in our public K-12 sector in the face of embedded interests and challenges. In addition, education policy issues in other countries will be used to compare and contrast current themes in education reform.

Bradley Portin, PhD

Prof. Bradley Portin is the Director of the Education Program at the University of Washington Bothell. A former public school teacher and principal, he has spent the last 15 years at the UW focusing on current roles of school principals, teacher leaders and how roles are changing to meet learning needs for all students. He has been co-principal investigator for two large-scale Wallace Foundation-funded studies on school leadership and authored a number published works on school improvement, comparative studies in educational leadership, and instructional leadership in schools.

For more information, please contact the Interdisciplinary Arts & Sciences Graduate Office at 425.352.3406 or visit www.uwb.edu/culturalstudies