In October 2007, UW Bothell hosted the second in a series of regional Community Psychology conferences. The conference attracted undergraduate and graduate students from UWB and elsewhere, faculty from educational institutions throughout the Pacific Northwest, and regional community leaders. Hired in 2006 to develop IAS’s new Community Psychology degree, Assistant Professor Eric Stewart was central to planning the event. This winter, IAS Highlights editor Lindsey McCarthy followed up with Professor Stewart about the conference.

**Highlights:** What is the history of the Community Psychology Conference?
**Stewart:** This was the second conference, the first one was held last year at Portland State University (PSU). The idea for a NW regional conference and the credit for its establishment belong to Elizabeth Thomas (UWB) and Eric Mankowski (PSU). It will be an annual event and this year the conference came to our campus. We are very open to other programs hosting subsequent conferences.

**Highlights:** What is the conference’s focus and intent?
**Stewart:** We had a couple of intentions. First, we wanted to provide a forum for students to present their work. For us that meant undergraduates, but, of course, we also had graduate students from PSU and The University of British Columbia (UBC). We wanted a context in which undergraduates could interact with graduate students and where they were both able to interact with faculty in a collegial way. Second, here at UW Bothell, we wanted to make sure it was an interdisciplinary conference, so we really tried to get people from many disciplines and kinds of work involved. We also have a commitment to inviting and fostering community participation.

**Highlights:** How was the turnout?
**Stewart:** We had a great turnout of around 100 people.

**Highlights:** Who were some of the university members involved?
**Stewart:** PSU, UW Bothell, UW Seattle, Lewis and Clark College, UBC and Linfield College. There was a great number of participants from around the NW region, especially for the second year of the conference.

**Highlights:** Did anyone participate from the eastern part of Washington?
**Stewart:** We sent out calls as far east as Idaho, but so far we haven’t gotten any participation. We aim to have more community representation in future.

continued on page 3
Interim Director's Greeting

I

can’t believe it’s nearly spring. We have had a very active year in IAS. I took on the job of Interim Director of IAS this past August, succeeding Professor JoLynn Edwards. As many of you surely know, Professor Edwards did a magnificent job over the previous six years and is now enjoying a very well-deserved sabbatical. Since IAS is really about its faculty, staff, and students, let me take a minute to give you a quick update.

This winter we have been fortunate to complete four very successful faculty searches. With the help of our faculty committees and some very dedicated students, we hired wonderful new colleagues in policy studies (Keith Nitta), interdisciplinary arts (Joe Milutis), and cultural studies (Ben Gardner and Susan Harewood). For brief bios regarding our new faculty, check out the Faculty and Staff News on page 5.

We are also fortunate to have added two excellent staff members to the IAS team. Michelle Cruver as our new Community Partnerships Coordinator (highlighted on page 2) and Lindsey McCarthy our new Program Coordinator (highlighted on page 5).

All of this activity is related to our new curricular developments. Many of you are aware that we currently offer six degree options within our Bachelor of Arts and one Master of Arts degree in Policy Studies. You may not be aware that we will launch a second Master of Arts degree in Cultural Studies in 2008-09. Pending approvals, we will also add new undergraduate degrees in Individualized Study, Interdisciplinary Arts, Environmental Studies, and Science, Technology, and Society, as well as re-launching our Bachelor of Science in Environmental Science. Additional degrees in Biological Science and Media and Communication Studies are on the horizon.

When people ask me about these new developments, I tell them that we are building a curriculum intended to provide students with access to the best of the new academic areas that have emerged over the last few decades. Rather than reproducing the 20th-century university with its separate disciplines and unconnected curricula, we are building a 21st-century university where students learn to draw connections across diverse fields of study and to link academic work with real life experiences. We support this academic effort by embedding our courses in a community-based learning and research network located throughout the Puget Sound region.

Much of our hiring and planning is informed by our renewed commitment to a curriculum that connects academic training and experiential learning. Michelle Cruver is helping us develop the infrastructure that will make good on this promise, as will a second professional staff member in the IAS graduate office. This emphasis also points to an area where you can be involved. If you are interested in connecting with the campus and program, please let me or Lindsey McCarthy (LMccarthy@uwb.edu) know. We are eager to build connections among our current students, our community partners, and our graduates.

Bruce Burgett  
Interim Director and Professor

Community Partnerships Coordinator: Michelle Cruver

What is community-based learning? Community-based learning includes academic service learning, internships and community-based participatory research. Community-based learning provides students a unique opportunity to connect coursework with life experience while working with the community to sustain reciprocal partnerships, promote reflective experiential learning, and contribute to our greater community. When participating in community-based learning, students become more aware of contemporary issues facing the world, and are more actively involved in community. By providing an opportunity for students to relate classroom theories to their community experiences, we hope to contribute to our students’ awareness and involvement while also contributing to the advancement of the goals and programs of community-based organizations.

How does community-based learning work?

Interested community-based organizations are matched with one or more courses offered at the University of Washington Bothell. This match is developed collaboratively between the University of Washington Bothell, the organization, and the instructors teaching the course.

How can I get involved?

If you are a community-based organization, instructor or student interested in designing a community-based learning opportunity, please contact Michelle Cruver, Community Partnerships Coordinator for IAS.  
MCruver@uwb.edu phone: 425-352-3365

Also, visit the Community Based Learning and Scholarship section on our Web site, found at http://www.uwb.edu/IAS/
The conference was really interesting. I did not expect to see so many undergraduate students interested in building a community of people with a passion for community psychology. The research presented was thought provoking and it was great to see that it all seemed to be geared towards empowerment. The panel on graduate school was helpful to think about what steps I need to take next."

Jessica Caple, IAS student Class of 2008

"The Community Psychology Conference was a great first-time conference experience for me. What strikes me most about the conference was how friendly the people were. It gave me the opportunity to see current community psychology projects in the Pacific Northwest. The conference also allowed for thoughtful reflection about the nature of the concepts such as collaboration, empowerment and other core beliefs of community psychology. As a potential graduate student in the future, this conference gave me a better idea of what to expect from community psychology graduate programs."

Joseph Fernandez, IAS student Class of 2008

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**Stewart Fast Facts:**

**Degrees:**
- B.A. Psychology, 1993 (UC Berkeley)
- Ph.D., Clinical-Community Psychology 2000 (University of Illinois)

**Projects:**
- Developing youth-driven community projects, particularly for marginalized suburban youth.

**Recently Published:**
- "Narrative insurgencies: HIV, circulating knowledges, and local resistances."

**Hobbies:**
- Movies and travel

**Recently Read:**

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This year, IAS was able to award scholarships to eligible juniors who demonstrated excellent academic records. Congratulations to the recipients!

**Autumn Quarter, 2007**
- Sarah Fisher
  - *Community Psychology*
  - *Melody Hearten*
  - *Interdisciplinary Studies*
  - *Ashley Meeks*
  - *Culture, Literature and the Arts*
  - *Megan Rask*
  - *Culture, Literature and the Arts*
  - *Selena Salihovic*
  - *Interdisciplinary Studies*
  - *Dara Speer*
  - *Science, Technology, and the Environment*
  - *Barbara Thomas*
  - *Culture, Literature and the Arts*

**Winter Quarter, 2007**
- Samantha Belcher
  - *Interdisciplinary Studies*
  - *Eric Mueller*
  - *Culture, Literature and the Arts*
  - *Rita Kapetansky*
  - *Interdisciplinary Studies*
  - *Karen Tissot*
  - *Interdisciplinary Studies*

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**New courses offered this year in IAS**

- **BIS 381**
  - The History of Life
  - Becca Price

- **BIS 382**
  - The Visual Art of Biology
  - Becca Price

- **BIS 337**
  - Risk and Resilience
  - Wadiya Udell

- **BIS 438**
  - Prevention and Promotion
  - Eric Stewart

- **BIS 465**
  - Performance, History and Memory
  - Kanta Kochhar-Lindgren

- **BIS 489**
  - Projects in Community Psychology
  - Elizabeth Thomas

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**Projects in Community Psychology**

- **Kanta Kochhar-Lindgren**
  - "Narrative insurgencies: HIV, circulating knowledges, and local resistances."

- **Samantha Belcher**
  - *Interdisciplinary Studies*

- **Eric Mueller**
  - *Culture, Literature and the Arts*

- **Rita Kapetansky**
  - *Interdisciplinary Studies*

- **Karen Tissot**
  - *Interdisciplinary Studies*

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**Recent Publications**

- **Joseph Fernandez**
  - "The Community Psychology Conference was a great first-time conference experience for me. What strikes me most about the conference was how friendly the people were. It gave me the opportunity to see current community psychology projects in the Pacific Northwest. The conference also allowed for thoughtful reflection about the nature of the concepts such as collaboration, empowerment and other core beliefs of community psychology. As a potential graduate student in the future, this conference gave me a better idea of what to expect from community psychology graduate programs."

- **Jessica Caple**
  - *The Community Psychology Conference was a great first-time conference experience for me. What strikes me most about the conference was how friendly the people were. It gave me the opportunity to see current community psychology projects in the Pacific Northwest. The conference also allowed for thoughtful reflection about the nature of the concepts such as collaboration, empowerment and other core beliefs of community psychology. As a potential graduate student in the future, this conference gave me a better idea of what to expect from community psychology graduate programs."

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**Recent Readings**

- **Exit Ghost** by Philip Roth
- **Twilight of Equality? Neoliberalism, Cultural Politics, and the Attack on Democracy** by Lisa Duggan
In Fall 2007, first-year MAPS students were challenged by Professor Nives Dolšak in BPOLST 500 to respond to Seattle's traffic congestion problem. Working in three groups, the students explored real policy solutions that could be implemented in the short run: congestion pricing, GoLoco, and Ride a Bus.

Professor Dolšak secured funding from the UW Bothell Teaching and Learning Center and GoLoco which provided each group with $300 to develop their creative policy solution. This project gave the students an opportunity to apply classroom learning to "real world" policy problems.

To see the outcomes of this project visit: http://faculty.washington.edu/nives/traffic_congestion.htm.

The Interdisciplinary Arts and Sciences Program at the University of Washington Bothell announces a new Master of Arts in Cultural Studies to begin in Autumn 2008.

The Master of Arts in Cultural Studies (MACS) is the first graduate program in the Pacific Northwest, and one of the very few programs nationally, to partner the interdisciplinary study of art and culture with a community-based learning network. By doing so, the curriculum allows students to integrate diverse content areas and research methods while participating in action research and experiential learning opportunities.

Says Bruce Burgett, Interim Director of the UW Bothell Interdisciplinary Arts and Sciences Program, "Through this program, students can develop their abilities as local and global cultural practitioners by linking theory and practice through a community-based learning network. It's one of many ways in which the IAS program and the UW Bothell campus are working to facilitate the development of the region."

Designed for a small, intense cohort, the program's unique blend of inquiry and practice will help students develop the versatility needed for success as cultural workers in the rapidly shifting local and global landscape of social, cultural, and arts organizations. MACS will prepare students for careers in social, cultural, and arts fields or further interdisciplinary graduate education across the arts, humanities, and social and natural sciences.

Says Michael Frisch, Professor of History and Senior Research Scholar, University of Buffalo, "Simply put, [MACS] is exactly what is needed...I know of few efforts even remotely like it. What is so striking...is the connection and mutual reinforcement between the intellectual and academic dimension of cultural studies and the sustained depth of involvement proposed for applied cultural work.

Applications are now being accepted and information can be obtained by visiting www.uwb.edu/IAS/macs or by calling 425.352.5427.

The Master of Arts in Policy Studies program is composed of a community of people who believe policy can make a difference through applied social problem solving.

Our students apply social science theories to real world concerns on a broad range of policy topics, including environment and energy, labor, education, technology, human rights, local and state government, and technology.

Faculty and student research contributes to the academic body of knowledge, promotes public education, and engages in the major contemporary policy debates. Learn more at http://www.uwb.edu/maps.

On January 25, 2008 more than fifty students, alumni, faculty, staff, and prospective students of the Master of Arts in Policy Studies program gathered for Policy Palooza, the second annual networking social hosted by the MAPS Alumni & Student Committee (MASC). The evening featured dinner, drinks, live jazz music, trivia, and networking sessions.

The event took place during Career Discovery Week at UW Bothell to facilitate career exploration opportunities for students and alumni. Students and alumni discussed current policy issues, research, and career pathways in a variety of policy fields at the local, state, and national levels.

The Policy Palooza was a great success. Thanks to all who attended!

From L to R, Lynne Davis (MAPS 2009), Kristina Pieters (MAPS 2009), and Suzanne Koval (MAPS 2007) at Policy Palooza.
Faculty & Staff News

Professor Kanta Kochhar-Lindgren
"Performing Blackness: Transversal Diasporas Crisscrossing the Atlantic" will be published in *Performance Research International* this fall. *The Exquisite Corpse: Collaboration, Creativity, and the World’s Most Popular Parlor Game* (co-edited with Davis Schneiderman and Tom Denlinger) has been accepted for publication with University of Nebraska Press, Fall 2009.

Professor Julie Shayne
Julie Shayne, lecturer in IAS and CUSP, is working on her second book entitled *They Used to Call Us Witches: Feminism, Culture, and Resistance in the Chilean Diaspora*. The book is a socio-political history that focuses on how leftist Chilean women exiled in Canada organized and articulated resistance in the anti-Pinochet solidarity movement of the 1970s and ’80s, with specific attention to culture, emotions, and gender. It also addresses the development of exile feminism in the diaspora in the post-dictatorship period. Professor Shayne will be teaching a course related to this book in the spring titled *Women and Politics in Latin America* (BIS 393 B).

Professor Deborah Caplow
IAS Professor and Art Curator Deborah Caplow, working with Antonio Sanchez, curated the Spirit of Mexico/Espíritu de México, a major exhibition (in the UW School of Art’s Jacob Lawrence Gallery) of Mexican graphic art from 1900 to the present, a unique collection that included Posada’s popular prints, the political art of Leopoldo Méndez and other members of the Taller de Gráfica Popular, and prints by José Clemente Orozco, Francisco Toledo and others. The exhibition coincided with the publication of Caplow’s *Leopoldo Méndez, Revolutionary Art and the Mexican Print*.

Professor Dan Jacoby

Professor Dan Jaffe
Look in the article "The Last Empire China’s Pollution Problem Goes Global" in the Jan/Feb 08 publication of *Mother Jones* to catch a statement made by our own Professor Jaffe. ([http://www.motherjones.com/news/feature/2008/01/the-last-empire.html](http://www.motherjones.com/news/feature/2008/01/the-last-empire.html))

Professor Jeanne Heuving
Professor Heuving organized another successful year of the Writing for Their Lives (WFTL) author series, which featured authors Don Mee Choi, Zhang Er, Kathleen Fraser, Hank Lazer, Steve McCaffery and Lissa Wolsak this year. WFTL is part of the Initiative for Creativity, Performance, and Research, funded by a UW Bothell Worthington Academic Distinction grant. It is also generously supported by Barbara and Kent Chaplin of Chaplin’s Automotive Group.

Professor Heuving also recently published a book of poetry, *Transducer* (Chax Press, 2008). In her book, Heuving proffers how poetry is a transducer, engaging Charles Olson’s definition of poetry as energy transferred from one state into another, by way of the poem. The poet Kathleen Fraser commends Transducer as “a great love poem.”

New Faculty

Professor Ben Gardner
Professor Gardner recently finished his Ph.D. in Geography from UC Berkeley. His research and teaching concentrates on issues related to ecotourism and development in Tanzania, and he brings to this work a background in both Anthropology and Forest Resources.

Professor Susan Harewood
Professor Harewood comes to us from the University of the West Indies. She researches soca and calypso as musical forms and performance traditions, with a special interest in community radio.

Professor Joe Milutis
Professor Milutis has been a faculty member at the University of South Carolina for the past five years, where he worked with students and colleagues on producing sound art projects ranging from radio shows to audio collages and musicals.

Professor Keith Nitta
Professor Nitta comes to us from the Clinton School of Public Service at the University of Arkansas, where he focused on education policy and K-12 structural reform in Japan and the US.

New Staff

Lindsey McCarthy
Lindsey came to UW Bothell in August 2007 as an Admissions Advisor in the Office of Student Affairs. She later took a position as the Interim CUSP Academic Counselor. Most recently, she accepted the permanent position as Program Coordinator for the IAS Program.
"The IAS Program Can Make You a Better Global Citizen!"
Featured Alumni: Larry Sincebaugh

When I came to UW Bothell for my first class in September of 2000, I did not really know a lot about the IAS program. Like everyone else who entered with me, I had been told that the IAS program was a writing intensive, interdisciplinary program. The UW Bothell advisors were wrong in one sense about the IAS program. It was not a writing intensive, interdisciplinary program. It was a very demanding writing intensive, interdisciplinary program, with very high standards, and wonderful professors who would literally take the shirts, or blouses, off of their backs to help you.

I learned a great deal as an IAS student in Global Studies, such as how to schedule my time, manage large reading lists, listen critically, and cooperate and work well with other students in class. I learned to beware of those deadly comma splices, and to appreciate the finer point that technological innovation and invention does economically bring a free lunch so to speak. I also learned how to listen to others in class with different opinions with an open mind. And I learned how to use academic technology and software to write papers and to give PowerPoint presentations.

Overall, I learned four important principles, which changed my life at UW Bothell as an IAS student. The first was how to become a better, more persuasive communicator. The second was how to be a better and more effective student writer. The third was how to organize and do academic research under the professional supervision of a professor, and then write it up effectively, clearly and persuasively. The fourth, and perhaps the most important thing, which I learned, was that the world we live and work within is a holistic place where everything is interrelated.

The IAS program made me into a better global expatriate citizen and professional, and it can do the same for you too, if you follow your dreams and believe in yourself. Many of the students I studied with at UW Bothell have successfully gone on to graduate school, professional or government careers which they love and work hard at every day. I have gone on to a career that I love, working with young English learners in East Asia, which tests and utilizes much of what I learned in the IAS program at the UW Bothell.

The paradigm that dominates today is that technology rules. That you have to be educated in and specialize in a technical field in order to get a good job and to succeed in today’s wide-open world. That’s only half true. You do need to be technologically proficient, aware and savvy today, but you also need to be able to think creatively to find new and better solutions to old, persistent problems. You then need to communicate effectively, quickly and succinctly your solutions and ideas with other professionals in whatever field you work in. The IAS program at UW Bothell was a great training ground in both the hard and soft skills and knowledge that I needed to create a new and dynamic life for myself and my family here in East Asia.

IAS Undergraduate Alumni News

Melinda Drogeseth
Global Studies with a Minor in Human Rights, ’04
Melinda, a third year law student at Seattle University, is currently in a competitive internship for the United Nations International Criminal Tribunal for the former Yugoslavia.

Amelia Bart
Society, Ethics, and Human Behavior, ’07
Amelia is an Executive Assistant to the Plant Operations Manager for Crane Aerospace & Electronics.

Stephen Ssemaala
Global Studies, ’03
Stephen went on to the UW Law School and received his degree in 2006. Stephen is an Attorney for DSHS in Olympia.

Ann Loomis
Global Studies, ’06
Ann works for Cutter and Buck as their General Manager of Customer Service.

Autumn Allen
Society Ethics and Human Behavior with a Minor in Human Rights, ’07
Autumn is currently working for the Washington Poison Center (a.k.a. Mr. Yuk!) as their Communications and Partnership Manager. Additionally, Autumn is pursuing her graduate degree in Leadership and Organizational Development.

Kristi Cruz
Society, Ethics and Human Behavior, ’05
Kristi is a third year law student at Seattle University and will graduate in December of 08. Kristi is pursuing a career in Public Interest Law. She is also involved in an externship at the Northwest Justice Project which is working on the Washington State Coalition for Language Access.

Ernest Kandilege
Global Studies, ’06
Since graduating from UW Bothell, Ernest has been working for Genie Industries as a Human Resources Coordinator.

Kristie Johnson
Society, Ethics and Human Behavior ’07
Kristie is a Paralegal for the King County Prosecutors Office.

Attention Alumni:
We Want to Hear From You!
Please send us information about your professional activities.

Lindsey McCarthy
Program Coordinator, IAS
lmccarthy@uw.edu
In Memoriam

Professor Jane Decker, who passed away on February 21, 2008, served in many roles at UW Bothell, including founding Program Director for Liberal Studies 1990-1997, Interim Program Director for Nursing 1995-1996, Associate Dean for Academic Planning 1996-2004, Interim Vice Chancellor for Academic Affairs 2002-2004, Professor of Interdisciplinary Arts and Sciences (formerly Liberal Studies) 1990-present, and Professor in the Master of Arts in Policy Studies program 2001-present. Her most notable role was as a member of the twelve “Founding Faculty,” given the task of creating a curriculum for the new campus when it opened its doors in 1990. In this capacity, Professor Decker led the charge for creating an interdisciplinary focus for UW Bothell, cherishing the idea of interdisciplinarity and replacing the standard structures of the typical university. Her efforts are evident today in the unique structure of our academic units and their singular focus on faculty/student interaction.

In Memoriam

Natalie Lang passed away peacefully in her sleep on December 23, 2007, surrounded by family, friends, coworkers and her beloved international students. Natalie was a key member of the University of Washington Bothell for 12 years. During that time, her dedication to student services was an inspiration to her colleagues and students. She began her professional career at the University as a student worker in the Office of Admissions and was with Student Affairs ever since. Her roles included Office Assistant, Admissions Evaluator, and Admissions/International Student Advisor. She had a strong work ethic and exemplified an advising philosophy for excellence in service to prospective and current students. Natalie’s gifts to UW Bothell are invaluable. Echoing thoughts from the UW Bothell community, her family said, “She loved us all and was loved by so many. She will be truly missed, but her spirit, dreams and passions will live on through her large family and friends.”

IAS STUDENT ADVISORY BOARD

What is the IAS Student Advisory Board?

The IAS Student Advisory Board is a sustainable student run board offered in Winter 2008 as BIS 398 Building Community: The Case of An IAS Student Council. The purpose of the advisory board is to lead in the development of more student-driven Interdisciplinary Arts and Sciences (IAS) programs.

The Student Advisory Board plans to develop activities in a way that allows students in and outside of the board (and the course) to participate. Students are driven to design, pilot, document and assess during each quarter one or more projects that respond to the needs and desires of IAS students. In the course they will learn to craft strategies that will enable the advisory board to grow over multiple quarters and years in ways that are responsive to shifting student needs and desires. The 3-hour course will be offered again in Spring 2008 at the same time; on Thursday, 3:30-5:50pm. All admitted students are welcome to join! Sign up forms will be available outside Diane Gillespie’s office, UW1-332, and via email to DGillespie@uwb.edu.

Winter Quarter 2008

The Winter Quarter 2008 IAS Student Advisory Board members included: Esther Pineiro-Hall, Sigria Cronipe, Sarah Fisher, Andrea Turner, Joli Valentino, Lynne Malik, Colton Lindelof, Barbara Thomas, Danielle Hanson, Angela Lambert and Jamie Toll.

IAS Well-Represented On UW Bothell Alumni Council

The UW Bothell Alumni Council (UWBAC) is the core of an active alumni community of over 7,200 UW Bothell graduates connected to 310,000 living University of Washington alumni.

The UWBAC is hard at work identifying ways to better keep you informed of the many benefits and opportunities available to our grads. From Career Services and the HuskyConnect online community to special UW Bothell events and discounted group ticket opportunities. Nominations for 2008-09 UWBAC leadership will be accepted in April with officers selected in May.

To learn more about available programs or how to be an active volunteer, visit www.uwb.edu/alumni

The following IAS & MAPS alumni are actively engaged in Alumni Council activities. Thanks for your continued support of UW Bothell!

Calvin Kavalski ’97
Joe Santos ’97
Mollie Hughes ’01, ’03 MAPS
Kristin Lewis ’01
Mary Howisey ’02
Grace Martinez ’04
Lindsey Wille ’04
Liz Frederickson ’05
Doug Gordon ’06
Chelsea Handran ’06
Kam Yee ’06
Haley Lee ’07
CAMPAIGN UW: CREATING FUTURES
TRANSFORMING LIVES

Help UW Bothell provide students with life-changing opportunities, today and in the future.

A gift in support of the IAS Excellence Fund helps students gain skills that benefit employers and our local communities.

Your gift, no matter the size, lets us know you want to support quality interdisciplinary education opportunities.

Please join the many faculty, staff and alumni contributing to the continued growth and vibrancy of the program.

Visit www.uwb.edu/IAS to make a gift online today. For information on how to establish an endowment or planned gift contact Elizabeth Swanson at 425.352.5295 or eswanson@uwb.edu

"UW Bothell has helped me change my life. It is a valuable gift to the community that should be cherished by all." – Stephen Boyet, IAS ‘04

Together, we’re building better futures.