The Portfolio

IAS Program

BIS 300 - Interdisciplinary Inquiry (5cr)

BIS 399 - Portfolio Reflection (2cr)

BIS 499 - Portfolio Capstone (3cr)
The Portfolio

What is it?

Why do we require it?

How do I make one?

Resources
What is a portfolio?

• A *meaningful* collection of the author’s artifacts and documents...
  – that can draw from all courses and...
  – is thoughtfully organized.

• A *meta-analysis of the author’s growth*...
  – tied together with reflections and critiques written for the portfolio...
  – where assertions and conclusions are evidence-based.
What is a portfolio?

Types of portfolios

• Learning – Course or Degree
  – Articulates your accomplishments and challenges relative to IAS learning objectives.
  – Emphasizes how you have developed as a student and scholar over time and as a result of your education.
  – You can take it to the next level in BIS 399: Portfolio Reflection.
  – The Writing Center staff can help.
What is a portfolio?

Types of portfolios

- **Professional – Career or Grad School**
  - Directed at an employer, graduate school admissions committee, or other audience.
  - Drawn from same set of artifacts, but with different objectives and organization.
  - The Career Services staff can help you move from a learning to a professional portfolio.
  - You can work on a professional portfolio in BIS 499: Portfolio Capstone
Why do we require a learning portfolio?

What do you think?
Why do we require a learning portfolio?

- Provides a venue for meta-cognition, self analysis, and goal-setting.

“The portfolio process is intended to make you aware of your learning progress during your time at UWB so that you can make needed changes along the way and complete your degree with solid measurement of your accomplishments.”\(^1\)

\(^1\) - From The IAS Portfolio Handout, 2006.
Why do we require a learning portfolio?

• Demonstrates the author’s:
  – ongoing thinking and learning processes.
  – ability to make thoughtful choices about content and presentation.
  – *intrinsic* motivation: your personal goals in relation to the IAS learning objectives.
Why do we require a learning portfolio?

• *The portfolio is for you and about your learning!*
  
  – Not meant to be a forum for you to assess your courses, teachers, or assignments.
  – Intended to encourage you to learn how to talk about your learning to different audiences.
Why do we require a learning portfolio?

Just what are we looking for?

How have you developed relative to the IAS Learning Objectives? Can you talk about your development and learning persuasively?

IAS Learning Objectives on the web:

- Summarized:  
  http://www.uwb.edu/IAS/ba/objectives/learningobjectives.xhtml

- Downloadable rubrics:  
  http://faculty.washington.edu/rturner1/Links.htm#IAS_Objectives
Why do we require a learning portfolio?

THE BIS 300 Course Portfolio
- Documenting your strengths, weaknesses, goals, and development in BIS 300.

The IAS Degree Portfolio
- Documenting your development from BIS 300 through your Senior Seminar or Thesis.
- A living document! You should keep adding to and modifying it.
Why do we require a learning a portfolio?

Entering BIS 399 and BIS 499 with a well developed Learning Portfolio will help you in many ways.

– If nothing else, it will make completing the BIS 399 or BIS 499 portfolio process much easier.

Learn more about BIS 399: Portfolio Reflection
http://www.uwb.edu/ias/portfolio

– Learn more about BIS 499: Portfolio Capstone
http://www.uwb.edu/ias/portfolio
How do I make a portfolio?

• Habitually collect all of your work
  – Drafts, revisions, final versions, exams, and especially work with your professors’ comments/feedback. Keep them all!
  – Back-up digital versions.
  – We encourage you to use the Portfolio Tool in Catalyst for archiving your work.

http://www.washington.edu/lst/help/portfolio/index
How do I make a portfolio?

• Respond to the Quarterly Student Self-Assessment (QSSA) Form at the end of each quarter. 

• Write reflective, evidence-based essays that analyze your accomplishments and challenges in the IAS Learning Objectives.
  – Use the rubrics to help you self-assess your abilities.
  – Periodically revise your reflective essays and talk about them with others.
How do I make a portfolio?

- **How you organize your portfolio is critical.**
  - Think about the points you want to make regarding your educational journey.
  - It is best to ground your portfolio in your learning, not your courses.
  - An organized portfolio should have...
    - Distinct sections.
    - A table of contents.
    - A reflective essay or analysis for each section that points to specific artifacts.
How do I make a portfolio?

• A portfolio should also have an introduction that orients the reader to your portfolio. Thus it should...
  – articulate your goals for the portfolio and what the reader should get out of reading it.
  – outline the objectives of each of your sections.
  – summarize your self-assessment of learning gains and abilities.
How do I make a portfolio?

- **Hard copy or E-portfolio?**
  - Either format is currently acceptable.
  - But specific professors may indicate preferences in BIS 300, BIS 399 or BIS 499.

- **Make an E-portfolio using Catalyst**
  - Portfolio Help Center
Other Resources


• The Writing Center
  – UW2-124, (425) 352-5253
  – http://www.uwb.edu/writingcenter

• The IAS Faculty
  – Don’t be shy. Ask us. (425) 352-5350
  – http://www.uwb.edu/ias/about/faculty-staff
Other Resources

• IAS Learning Objectives on the web:
  http://www.uwb.edu/ias/portfolio/learningobjectives

• The Quarterly Student Self-Assessment Form
  http://www.uwb.edu/ias/portfolio

• 2009-2010 Portfolio Prompt
Other Resources

• Career Center
  – Make an appointment  (425) 352-3706
  – http://www.uwb.edu/careers

• Store files in Catalyst ShareSpaces
  http://catalyst.washington.edu/web_tools/sharespaces.html