



University of Washington Bothell

Education Study Abroad



Why study abroad?

Studying abroad expands your understanding of the world and helps you develop usable skills, such as adaptability and intercultural communication, that are in high demand by employers and graduate programs.

"Reflecting on these experiences, I have learned that anything is possible...If I hadn't applied to that program and had the guts to say goodbye to my home and hop on that one-way plane...these experiences would have been deemed impossible...seeing different countries, cultures, meeting people from all walks of life, it has expanded my world but also in some ways, shrank it."

-Aspasea McKenna, Class of 2013, Junior year in Japan

Can I afford it?

Absolutely! Program fees vary greatly depending on the program, but with good planning an affordable study abroad experience is possible. Most types of financial aid can be applied to the programs offered through the UW and there is a list of scholarships available to students studying abroad on our website. Be sure to plan ahead! Make an appointment with us and we can help you start your scholarship search, both Study Abroad Advising and the UW Writing and Communication Center can help polish up application essays.

What kinds of programs are there?

The UW offers more than 200 programs to meet the needs and ambitions of all students. Here are the six program types available:

- **Short term** specialized 1-2 week programs
- 3-4 week **exploration seminars** in early fall
- **Quarter-long UW programs** led by UW faculty members
- Semester long **affiliated programs** organized by other groups or companies
- Semester/year long **university exchanges**
- **IE3 internships abroad**

Though not necessarily run through the UW, REU undergraduate research abroad is another fully funded opportunity students may pursue.



*Temple of the Dawn, Thailand
Jamie Clark, CUSP
Spring 2014*

When can I study abroad?

You can study abroad any time during your college career and we have programs ranging from a couple weeks to a full year, all of which guarantee UW credits. We encourage students to consider studying abroad early in their college career so the opportunity is available to study abroad again if they desire. There may be more flexibility in course scheduling during a student's first couple of years while they complete general area of knowledge requirements. It is important to meet with your academic advisor to make sure your study abroad credits will fit well with your academic schedule. If you love it the first time, you may want to consider an IE3 internship or even REU undergraduate research abroad.

Do I need to know a foreign language?

Not necessarily. While many exchanges and affiliated programs may have a foreign language requirement, there are plenty of programs primarily in English. Study abroad does provide a fantastic chance to start learning a new language as you will practice the native language when speaking with locals. A lot of programs also incorporate basic language lessons into their curriculum.



*Houses in Portugal
Eleanor Wort, CSS
Spring 2014*



*Mfuwe Day School, Zambia
Shauniece Drayton, CP
Summer 2013*

How do I get

Explore! The link at the bottom of this page will take you to the UWB study abroad home page, and from there you can look at the tips and resources on the website, search for programs, or set up an appointment to meet with a Study Abroad Advisor. Things to consider when looking for a program: What do I want to study? How long do I want to go? Where do I want to go?

Contact us:

Global Initiatives
Student Success Center
UW1-160
studyabroad@uwb.edu
425.352.3707

Appointments:
<http://uwb.mywconline.com>

Education Programs of Interest

Please note that the programs listed are just a sample of what the UW offers

TESOL Teaching English to Speakers of Other Languages: Morocco

The main feature of this program is an internship, which will allow program participants to teach English to local Arabic/French speakers at Ibn Zohr University in Agadir, Morocco. In this TESOL internship, students develop their understanding of the technical, interpersonal, practical, and cultural elements involved in effective ESOL (English to speakers of other languages) teaching.

Early Fall Exploration Seminar, Morocco

Asian Languages and Literature — Language and Culture: Making the Connection

This program integrates lecture, field trip and the language classes into one, so that students can have a better understanding of Chinese language and culture. UW students will be paired up with Sichuan University students in order to provide an opportunity for UW students to enhance their education through direct engagement and interaction with Chinese students, teachers, and ordinary Chinese people.

Early Fall Exploration Seminar, China

iSchool Denmark: Information Literacies and Instructional Design

The course is an exploration of instruction —work in classes and guest lectures will focus on two closely related areas in information work: information, media, and digital culture on the one hand, and instructional design, pedagogy, and approaches to assessment on the other. More specifically, students will study information and associated literacies and the techniques involved in teaching them effectively.

Early Fall Exploration Seminar, Denmark

Spanish Spain: Exploring Second Language Teaching and Learning

Students will read about the theory of second language acquisition and see how the theory and practice are combined in immersion programs. Students will take a close look at English Language Education and an immersion summer English Language Camp in Leon and discuss current theories in acquiring a second language and how these theories might best be applied to teaching.

UW Program Summer Term B, Spain

Education Rome: Youth Identity and Education in Italy

The topic of youth identity and education is one that impacts every country worldwide; this is especially the case for Europe because of its educational policies, schooling practices, immigrant policies, and immigrant populations. Italy has experienced mass immigration more recently than some other European countries and shares fascinating similarities and differences with the United States in terms of its immigration policy, immigrant population make-up, and the organization of educational systems and instruction for immigrant youth.

UW Program Spring Quarter, Italy

SIT South Africa: Education and Social Changes

From the Soweto uprisings to contemporary campus life, educational institutions in South Africa have long been sites of social struggle, activism, and political organization, as well as centers of learning and formal education. This program examines the role of education in South Africa in the context of the country's historical circumstances, contemporary public policy, and social and economic development.

Affiliated Program, Summer Quarter, South Africa

SIT Chile: Comparative Education and Social Change

This program offers students the opportunity to engage in rigorous academic coursework and research on educational systems in urban and rural areas of Chile and Argentina. Students spend time in a diversity of schools, gaining insight on the workings of public, private, voucher, underprivileged, coed, and single sex institutions. Students consider the application of popular education as a tool for social change.

Affiliated Program, Semester, Chile

IE3 Movimento Pro-Crianca and Students Helping Street Kids International (SHSKI)

SHSKI interns work primarily as English teachers within MPC, helping to develop teaching methods and materials that will engage the students. As interns' language skills improve, there are opportunities to enrich these lessons with geography, international relations and politics, health, math, computer science, arts, etc.

IE3 Internship, Brazil

IE3 Kokkola Board of Education

The intern's assignment may include assisting and teaching in any of the following subjects: cooking, art, technical and textile, sports, geography, biology, and math. Additionally, the intern will assist in English lessons and helping teachers develop appropriate lessons and seek out materials. Interns will study local procedures and language learning techniques and will later be responsible for teaching complete themes, possibly related to their native culture.

IE3 Internship, Finland

IE3 Trek to Teach

Trek to Teach is a nonprofit organization that aims to help improve the education system of Himalayan Nepal. Trek to one of three villages Himalayan mountains to teach in rural Nepal! The students will expect you to teach them English and about culture, sports, music, and art. They will look to you for direction with their studies and for inspiration in their lives.

IE3 Internship, Nepal