

## General Faculty Organization Meeting

October 27, 2011 10:00 pm, Rose Room

**Chair:** Steve Holland

**Present:** Harry Carpenter, Khushroo Daruwala, JoLynn Edwards, Bill Erdly, Peter Freeman, Erin Hill, Deanna Kennedy, Bruce Kochis and Amoshaun Tof

### GFO discussion points

#### Management of Growth at UWB

- UWB's model for growth changed a few years ago, in the past we waited for the State to authorize funds before we raised our FTE level. With the decline in State funding we began to accelerate our growth as a way to remain viable with the stance that enrollment will drive resources. We have doubled our enrollment over the last 5 years and will probably double it again in the next decade.
- Where does the UWB focus in bringing in new students, what is the recruitment process? Students are not well prepared for college level course work, in writing skills and in other areas.
- The number of students in the classroom with English as a second language can impact academic learning. Where are the support services for writing skills?
- The Academic Transition Program students comprise up to 5% of the freshmen class at UWB. This program recruits motivated students who might otherwise not be accepted into UWB. They are provided with mentoring and support throughout their academic career. Other freshmen or transfer students are not given this level of support.
- UWB is recruiting higher levels of international students. This can contribute to a positive team dynamic in the classroom or it could impede learning if students are not prepared.
- The EC is actively involved in working with UWB Admissions/Enrollment Management in setting admissions criteria. The Council is considering a change in the admissions process. Currently prospective students take the writing portion of the SAT testing, but this measurement is not used in our admission process. The EC reviewed this policy last year and will revisit the issue this year to determine if this test should become part of our admission criteria. This small step could result in a greater consideration of writing ability in the admission process.
- It remains a faculty priority to ensure that we do not allow the educational experience at this campus to suffer for faculty, staff and students.
- Bill Erdly is currently serving on the Faculty Council on Tri-campus Policy and will be serving on the Senate Planning and Budget Committee. He will meet with EC to keep the visibility of UWB strong in the UW budgeting process. UWB is a growing campus, our increased enrollment is very positive in the declining budget climate. Our move to Activity Based Budgeting shifts how costs are transferred.
- Self-sustaining programs are growing at UWBj. How those profits will be distributed not clear.

- Space is an ongoing issue at UWB, leased space, hybrid course offering and utilizing space on weekends are being discussed.
- Larger classes are becoming more common at UWB, faculty are also discussing the use of TAs
- TAs are needed to maximize learning pedagogy. Preparation of TAs with faculty development funding is critical to the success of TAs in the classroom.
- Representation of the arts is also important to consider in the growth of the campus.
- Do we grow lower division or do we expand our Master's level programs?

The meeting adjourned at 12:00 pm  
Minutes submitted by Barbara Van Sant