January 6, 2005, 3:00 pm., UW2 327

Present: Kevin Laverty, Jim Miller, Clark Olson, Bill Seaburg, Jane Van Galen and Linda Watts

Absent: Andrea Kovalesky

Strategic Planning

Kevin initiated a discussion within EC on institutional strategic planning. The history and importance of the EC’s role in strategic planning ensures a strong faculty voice in overall academic planning. The Executive Council is committed to assuming a pro-active role in advising on academic policy, resource and salary allocation and budget.

Issues discussed:

Budget

- Does UWB pay 1% of departmental budgets back to the UWS? Can we get local authority to keep these monies?
- Schedule a time Bill Kelleher can meet with EC for a budget discussion and update.

Next steps in implementing/following through on 5-for-5

- The Academic Strategic Action Initiative Committee report made recommendations for implementation of 5 initiatives over the next 5 years. These initiatives were prioritized so that institutional resources and budgeting could be factored into planning. The initiatives are:
  1. Expand our capacity for scholarship and inquiry.
  2. Initiate support and promote undergraduate research
  3. To support experiential, field and action research
  4. To support cross-program and interdisciplinary collaboration
  5. Effectively show how we fulfill our mission/database of scholarship

These initiatives were jointly endorsed by the GFO and Academic Affairs. The EC is now advancing the mandates of the 5-for-5 report and claims a vested interest in following through on implementation of the initiatives. The collaboration of the campus community in the realization of the initiatives should be coordinated so that the academic agenda of the campus is directed by faculty voice through faculty governance. To ensure cohesive strategic planning, the EC seeks direct involvement in sustaining the work of the Strategic Action Initiatives Committee and a commitment to that process.

Motion:

In the interest of coherent strategic planning and in the spirit of shared governance, the GFO Executive Council requests a joint meeting with Academic Council to look at the status and implementation of the Academic Strategic Action Initiatives (5-for-5). We request that this meeting be timed such that it can inform strategic planning on campus.
This motion was proposed, seconded and unanimously approved by the EC.

GFO committee structure and responsibilities

- The EC will look at the committee structure of the GFO and make a determination on when it is more strategic to work locally on issues or to be involved on a Tri-campus level on issues that are of importance to UWB.
- The GFO by-laws configured the GFO committees; if communication within the faculty could be better served, the size, number and charge of the committees could be adjusted through a faculty vote.
- Can GFO committees better serve the faculty and campus than selected task forces?

Communications to and within the faculty

- The issue of faculty governance must be a priority for EC, are GFO committees facilitating communication to and within the faculty or is there a better structure for this?
- Task forces and committees formed outside of the GFO structure impacts faculty service loads and may weaken GFO committees.
- Who is setting the academic agenda for campus?

EC members' ideas on priorities

- Kevin asked the EC to think about academic priorities for the coming year.

Comment on UWS-based Disability Studies minor proposal

- The EC reviewed the proposal for a new minor in disability studies at UWS. The Faculty Senate submitted the proposal for a coordinated review by all three UW campuses. This process ensures the coordination of curricular development through consultation. The EC had no suggestions on the proposal and found that it matches some of the interests of faculty at UWB. In general, the EC approves of this mechanism to review curriculum and the opportunity to share information, advice and council on a tri-campus level.

Next EC meeting is scheduled for January 20, 2005.

Minutes submitted by Barbara Van Sant.