November 24, 2003, 11:00 am, Room 211B

Present: Frank Cioch, Colin Danby, Andrea Kovalesky, Sandeep Krishnamurthy, Jane Van Galen, Barbara Van Sant and Linda Watts

Guests: Walt Freytag, Danny Molvik, ASUWB President

The EC minutes of November 14, 2003 were unanimously approved.

The Executive Council worked toward determining their availability for scheduling Winter Quarter meetings. Two tentative days were suggested, Tuesday, from 8:30 - 10:00 am and Wednesday, from 2:30 - 4:00 pm. Linda will send out information on a schedule once all member's availability is confirmed.

Update on Faculty Council on Tri-Campus Policy (FCTCP)

Linda updated the EC on Tri-Campus policy and legislation. The Faculty Council on Tri-Campus Policy (FCTCP) has revised the Executive Order Tri-Campus Legislation to bring to the forefront a stronger alignment among all three campuses. The language of the legislation reflects a strengthening of the focus on 3 campuses and their autonomy as well as coordination. Linda asks that EC representatives consult with their programs on this language. The UW, Bothell representatives of the FCTCP are: Constantin Behler, Carol Leppa and Linda Watts, ex officio members are Jane Decker and Cynthia Fugate, faculty concerns or issues with this legislation can be communicated to any of the members. The UW accreditation report also stressed the university's transformation from a university with three campuses to a coordinated multi-campus university. This change is seen as a positive movement, with joint admission forms for the three campuses as one step toward the realization of this vision. UW, Tacoma's pledge of a new school-the Milgard School of Business-- has opened the door to the potential for UWT and UWB to create schools and colleges within their structure, in addition to programs. This has sparked conversation on coordination of curriculum and how a campus differs from a college. Implications range from national stature and prestige to accountability and accreditation.

The Tri-campus discussion led into a discussion on the HECB's strategic plan and its impact on UWB. Questions arise as to how it may affect planning already underway at UWB-the off ramp and FTE growth. How do we want to grow as an institution, how constrained are we by the facilities? UWB now has 1200 FTEs, we can only grow to 1800 FTEs without the off ramp legislation approved by the State. The Chancellor asked Cabinet "what needs to happen for UWB to get to 6000 FTEs?" The GFO meeting on December 4 will address FTE growth. Program Directors will be asked to participate in the panel discussion.

The state of the GFO By-laws will be reviewed by the EC and revisited. The GFO should re-assess practice and policy within the committees for compliance with the By-laws.

Other Business:

The biennial GFO budget has been established, Linda asked for consultation within the EC for configuring the next budget. The commitment to staff support and office space for GFO has been realized. Other
budgetary issues at the campus level include funds for faculty development, workload considerations, FTEs and tuition exemption, affecting the FTE count and resource allocation.

Danny Molvik, ASUWB President, updated the EC on the progress of the wireless technology on campus. It is moving forward and will be available by Winter Quarter 2004. Information Systems will be responsible for ongoing cost and maintenance. A GFO representative will serve on the technology committee ex officio. The faculty will maintain control of the classroom and allow wireless access at their discretion. This is understood by the ASUWB and will be conveyed to students.

The Business Program will present a proposal to the EC during Winter Quarter to add a MIS concentration to the program.

Linda stressed that the EC make it a priority to attend interviews of the program directors and the Vice Chancellor of Academic Affairs so that the voice for faculty governance is heard and represented.

Minutes submitted by Barbara Van Sant

Section 13-22. Organization of the Faculty
By virtue of the authority granted him by the Board of Regents under its resolution of May 19, 1956 (Section 12-11), and in conformity with the statutes of the state (Section 13-01), the President recommends that the faculty:
A. determine, with the approval of the President, its own organization and constitution, and
B. adopt its own by-laws and rules of procedure, for the purpose of exercising the powers and performing the duties delegated to it or vested in it by statute.

Executive Order (unnumbered) of the President, May 31, 1956. Section 13-22. Organization of the Faculty
By virtue of the authority granted him or her by the Board of Regents under its resolution of May 19, 1956 (Section 12-11), and in conformity with the statutes of the state (Section 13-01), the President recommends that the faculty of the University:
A. No Change
B. No Change

Section 13-23. Legislative Authority of the Faculty
A. Subject to the provisions of paragraphs B and C of this Section, the President authorizes the University faculty to formulate regulations for the immediate government of the University and to share responsibility with him and the academic deans in such matters as:
1. educational policy and general welfare;
2. policy for the regulation of student conduct and activities;
3. scholastic policy, including requirements for admission, graduation, and honors;
4. approval of candidates for degrees;
5. criteria for faculty tenure, appointment, and promotion;
6. recommendations concerning the University budget;
7. formulation of procedures to carry out the policies and regulations thus established.

B. Each action of the faculty under the provisions of paragraph A of this Section shall be:
1. in accord with the applicable statutory provisions (see Volume I, "Statutes," RCW 28B.20.200) and with the Regents' resolution of May 19, 1956 (Section 12-11), and
2. subject to such rules as the Board of Regents may prescribe, and
3. subject to such executive orders as the President within his authority may issue.
C. A faculty action under the provisions of paragraph A of this Section shall become effective upon its approval by the President.
D. In order that the Board of Regents may be aware of policies and actions proposed by the faculty, the President will communicate to the Board all recommendations of the faculty which concern the welfare of the University.
E. Except in cases of emergency, policy decisions which affect matters listed in paragraph A of this Section will not be made by the President without consultation with appropriate officers of the faculty organization established under the provisions of Section 13-22. NEW PARAGRAPH

Executive Order
Subject to the provisions of paragraphs B and C of this Section, the President authorizes the University faculty to formulate regulations for the immediate government of the University and to share responsibility with him or her, the Chancellors at the Bothell and Tacoma campuses, and the academic deans in such matters as: 1. No Change 2. No Change 3. No Change 4. No Change 5. No Change 6. recommendations concerning campus and University budgets; 7. No Change B. Each action of the faculty under the provisions of paragraph A of this Section shall be: 1. No Change 2. No Change 3. No Change C. A faculty action under provisions of paragraph A of this Section shall become effective upon its approval by the President, and, when taken by the faculty at the Bothell or Tacoma campus, the prior approval of the Chancellor of the campus. D. No Change E. Except in cases of emergency, policy decisions which affect matters listed in paragraph A of this Section that are campus-specific to UW, Seattle, and to the University as a whole will not be made by the President without consultation with appropriate officers of the faculty organization established under the provisions of Section 13-22. F. Except in cases of emergency, policy decisions on matters listed in paragraph A of this Section that are campus-specific to UW, Bothell and UW, Tacoma will not be made by the campus Chancellor without consultation with elected representatives of the campus faculty organization. Section 13-24. Faculty Authority Concerning Appointment, Promotion, and Tenure By authority of the Board of Regents under its resolution of May 19, 1956 (Section 12-11), and in conformity with applicable statutes (Volume I, "Statutes," RCW 28B.10.528 and RCW 28B.20.200) the President authorizes the faculty of each independently organized college or school, except the graduate faculty (Section 23-42.B), to participate in recommendations concerning (1) new appointments to its faculty, (2) promotions and merit increases of its faculty members, and (3) the granting of tenure to its faculty. Under rules established jointly by the President and the faculty, the appropriate college or school faculty shall make the initial recommendations for such decisions. In departmentalized colleges and schools, recommendations shall originate in the departments. In a department-level unit constituted by the dean of a school or college for the administration of an interdisciplinary program, or by the Provost if the program involves two or more schools or colleges, special means may be used to provide recommendations from the faculty on new appointments, promotions and merit salary increases, and the granting of tenure. NEW PARAGRAPH NEW PARAGRAPH NEW PARAGRAPH Executive Order (unnumbered) of the President, May 31, 1956; revised October 1, 1982 Section 13-24. Faculty Authority Concerning Appointment, Promotion, and Tenure By authority of the Board of Regents under its resolution of May 19, 1956 (Section 12-11), and in conformity with applicable statutes (Volume I, "Statutes," RCW 28B.10.528 and RCW 28B.20.200) the President authorizes the faculty of each independently organized campus, college or school, (as listed in Section 23-11) except the graduate faculty (Section 23-42.B), to participate in recommendations concerning (1) new appointments to its faculty, (2) promotions and merit increases of its faculty members, and (3) the granting of tenure to its faculty. Under rules established jointly by the President and the University faculty, 1. For the University of Washington, Seattle, the appropriate college or school faculty shall make the initial recommendations for such decisions. In departmentalized colleges and schools, recommendations shall originate in the departments. In a department-level unit constituted by the dean of a school or college for the administration of an interdisciplinary program, or by the Provost if the program involves two or more schools or colleges, special means may be used to provide recommendations from the faculty on new appointments, promotions and merit salary increases, and the
granting of tenure. 2. The campuses of the University of Washington, Bothell (UWB), and the University of Washington, Tacoma (UWT) are designed and operated similarly to a departmentalized collegiate unit at the University of Washington, Seattle, with programs equivalent to departments (See Section 23-23D). When references within the Faculty Code are made to departments and department chairs, the equivalent references at UWB and UWT are to programs and programs directors. When references are made to the college or school or to the dean in the Faculty Code, the equivalent reference at UWB and UWT is to the campus and the chancellor. 3. Pursuant to Section 23-11 and 23-22, the Regents of the University of Washington have created colleges or schools within the campuses of the University, and departments within campuses and colleges. If the Regents create colleges or schools within the campuses of the University of Washington, Bothell, or the University of Washington, Tacoma, headed by a dean, then for those UWB or UWT colleges and schools the words colleges and schools and dean in the Faculty Code shall have the same meaning as they do at the University of Washington, Seattle. In such cases, prior to forwarding any recommendation on to the University President or Provost, a dean at UWB or UWT shall forward the recommendation first to the chancellor of the campus, who shall be advised, as appropriate, by a campus-elected faculty body as provided in Section 23-45. Section 23-11. Establishment of Independently Organized Colleges and Schools NEW PARAGRAPH The following independently organized colleges and schools, originally authorized by separate actions of the Board of Regents in the year designated, have been established within the University. College of Arts and Sciences (1861) College of Education (1878) School of Pharmacy (1894) College of Engineering (1898) School of Law (1899) College of Forest Resources (1907) Graduate School (1909) School of Business Administration (1917) School of Medicine (1945) School of Dentistry (1945) School of Nursing (1945) College of Architecture and Urban Planning (1957) School of Social Work (1958) School of Public Affairs (1968) School of Public Health and Community Medicine (1970) College of Ocean and Fishery Sciences (1981) Information School (2001) BR, May 1955; and subsequent authorization Section 23-11 - Establishment of Independently Organized Colleges and Schools Campuses, Colleges, and Schools. A. The following campuses of the University of Washington were established by legislative action: University of Washington, Seattle (1890) University of Washington, Bothell (1989) University of Washington, Tacoma (1989) B. The following independently organized colleges and schools, originally authorized by separate distinct action of the Board of Regents in the year designated, have been established within the University of Washington, Seattle: College of Arts and Sciences (1861) College of Education (1878) School of Pharmacy (1894) College of Engineering (1898) School of Law (1899) College of Forest Resources (1907) Graduate School (1909) School of Business (1917) School of Medicine (1945) School of Dentistry (1945) School of Nursing (1945) College of Architecture and Urban Planning (1957) School of Social Work (1958) School of Public Affairs (1968) School of Public Health and Community Medicine (1970) College of Ocean and Fishery Sciences (1981) Information School (2001) Section 23-22. Establishment of Departmental Organization A. Departmental organization within the following colleges and schools is affirmed by the President: College of Architecture and Urban Planning College of Arts and Sciences College of Engineering College of Ocean and Fishery Sciences School of Business Administration School of Dentistry School of Medicine School of Nursing School of Pharmacy School of Public Health and Community Medicine B. For administrative purposes the Graduate School of Library and Information Science is a department of the Graduate School.
Graduate School of Library and Information Science is a department of the Graduate School. Section 23-23. Colleges, Schools, and Departments: Definitions For purposes of the University Handbook: NEW PARAGRAPH A. The words "college" and "school" refer only to those colleges and schools which are independently organized, namely those so designated in Section 23-11. B. The word "department" refers to any separately organized unit within a college or school which has been established by the Board of Regents or by the President, to any department-level interdisciplinary unit which has been established by the dean of a college or school, and to any department-level interdisciplinary unit involving two or more schools or colleges which has been established by the Provost. C. An academic program is an area of specialization which has one or more of the following characteristics: has program as part of its title; grants a degree or a credential; has a sequence of courses with a common prefix; has been identified as a program by a distinct faculty action. Ordinarily, an academic program shall be smaller than an administrative unit such as a department and larger than the activities of a single faculty member. Executive Order (unnumbered) of the President, May 31, 1956; revised October 1, 1982 Section 23-23 - Campuses, Colleges, Schools, and Departments: Definitions. For Purposes of the University Handbook: A. The word "campus" refers only to those listed in Section 23-11A. B. The words "college" and "school" refer only to those listed in Section 23-11B. C. The word "department" refers to any separately organized unit within a college or school which has been established by the Board of Regents or by the President, to any department-level interdisciplinary unit which has been established by the dean of a college or school, and to any department-level interdisciplinary unit involving two or more schools or colleges which has been established by the Provost. D. An academic program is an area of specialization which has one or more of the following characteristics: has program as part of its title; grants a degree or a credential; has a sequence of courses with a common prefix; has been identified as a program by a distinct faculty action. Ordinarily, an academic program shall be smaller than an administrative unit such as a department and larger than the activities of a single faculty member. UNIVERSITY OF WASHINGTON FACULTY COUNCIL ON TRI-CAMPUS POLICY The Faculty Council on Tri-Campus Policy met at 10:30 a.m. on Monday, November 3, 2003, in 36 Gerberding Hall. Chair Marcia Killien presided. PRESENT: Professors Killien (chair), Leppa, Primomo and Stein; Ex officio members Cameron, D'Costa, Decker, Fugate, James and Olswang; Guests Doug Wadden, Chair, Faculty Senate; and Lea Vaughn, Secretary of the Faculty; Sharon Fought, Associate Dean of Assessment and Planning and Associate Professor, Chancellor's Office, UW, Tacoma (for Jack Nelson). ABSENT: Professor Anderson; Ex officio members Campbell, Heath, Nelson, Stygall and Watts. Welcome and Introduction of Council members - Chair Marcia Killien As the council has a new ex officio member in Professional Staff Representative Christene James, council members introduced themselves, identified their departments and units, and briefly described their academic or administrative focus. Approval of minutes The minutes of the October 13, 2003 meeting were approved as amended. THE EXECUTIVE ORDER TRI-CAMPUS LEGISLATION, AS REVISED BOTH PRIOR TO AND AT TODAY'S COUNCIL MEETING (NOVEMBER 3, 2003), WAS UNANIMOUSLY APPROVED "IN PRINCIPLE" BY THE FACULTY COUNCIL ON TRI-CAMPUS POLICY. Discussion of the revised draft of the Executive Order Tri-Campus Legislation (revised by Steven Olswang, with additional revisions by FCTCP members in today's discussion of the revised draft) Changes in the revised FCTCP Executive Order Tri-Campus Legislation, as agreed upon in today's council discussion, include: Section 13-22. Organization of the Faculty In the first paragraph, the addition of the words "or her" after the phrase: "By
virtue of the authority granted him”. Section 13-23. Legislative Authority of the Faculty In 13-23. C., the addition of the word "the" after the words "and, when taken by", and before the words "faculty at the Bothell or Tacoma campus". In 13-23. E., the addition of the words "that are campus-specific to UW, Seattle, and to the University as a whole," after the words "which affect matters listed in paragraph A of this Section", and before the words "will not be made by the President with consultation". In 13-23. F., the addition of the words "of this section" after the words "matters listed in paragraph A", and before the words "that are campus-specific". [A hyphen was added between the words "campus" and "specific".]

Section 13-24. Faculty Authority Concerning Appointment, Promotion, and Tenure In 13-24., in the first paragraph, the replacement of "Section 12-11", halfway through the paragraph, with "Section 23-11". In 13-24. 2., the replacement of "similar" by "similarly", after the words "designed and operated", and before the words "to a departmentalized collegiate unit". Council discussion leading to the vote on the Tri-Campus Executive Order Legislation Vice Provost Steven Olswang, ex officio member of FCTCP, who, along with Associate Vice Provost Cheryl Cameron, had prepared the revision of the draft, described the "context" for the revisions in the Executive Order Legislation. Olswang said there are four tracks that speak to "why we're where we are in the tri-campus conversation." "The first," said Olswang, "is the legislative track, which has been adjusted [by the tri-campus legislation that created this council and called for a reassessment of the definition of 'campus']. The second track is that the Vice Chancellors, the Provost, and the Executive Vice President have designed an Operations Agreement for the three campuses of the University: a 'hands-on document'. The third track is that the two chancellors [of UW, Tacoma and UW, Bothell] have been asked to work together to create a vision statement on the relationship of their campuses, and the relationship of their campuses to UW, Seattle. The fourth track is the Faculty Senate conversation." "We're here with the Executive Order version [of this Tri-Campus Legislation] because the Faculty Senate needs to engage in ground level discussion: not this discussion that we're having in FCTCP, which is a more specific discussion." Olswang said Faculty Senate Chair Doug Wadden and Faculty Senate Vice Chair Ross Heath have asked: Can some immediate fixes be made in the Faculty Code that could go through the Faculty Senate? We want to keep this out of the Faculty Senate conversation as Class "A" Legislation, and move it to Executive Order Legislation." Olswang said, "Doug Wadden and Ross Heath are accepting of the new draft of the Executive Order [that the council is looking at today]. If we agree, and approve the Executive Order in principle, the President will send a letter to the Faculty Senate (to Doug Wadden as Chair of the Faculty Senate), who will send the Executive Order Legislation to the faculty councils he considers most appropriate for final review (among which FCTCP would be expected to be the chief council), and to the vice chancellors at UW, Bothell and UW, Tacoma." Olswang said separate copies would be sent to the General Faculty Organization at the Bothell campus and the Faculty Assembly at the Tacoma campus. When the President sends the Executive Order Legislation to the Faculty Senate chair, that will start the 45-consecutive-calendar-day response process. The Executive Order would also be discussed in the Senate Executive Committee (SEC). When that process has been completed, and if the Executive Order Legislation has been approved by the responding parties, the President will sign the Executive Order into effect. Olswang said the entire process would hopefully be completed by early 2004. Olswang said important changes occurred at the UW, Tacoma campus during the summer of 2003 when the Milgard family donated $15 million to the establishment of a Business School. The Regents, he said, have approved the designation. The Milgard School wants to be headed by a dean. Olswang noted that "a
collegiate level unit is equivalent to the level of a dean. The current chancellor would be chancellor and dean." He said it could be that the dean title will be dropped; then the vice chancellor - instead of the dean - would be responsible to the Board of Regents. Olswang added, "The Code legislation is geared to those changes." Olswang said that Section 13-23 states that chancellors "have a role that includes local and campus consultation." Killien said, "As we look at the changes, should we see these as changes for a document that pertains to a current situation, or one that also takes into account the future." Olswang said, "There can be no organizational changes at UW, Seattle without a new President. This is a fix for now, but one that opens the door for a parallel structure at UW, Bothell [and UW, Tacoma] and UW, Seattle in the future." Addressing the question as to why the Faculty Senate plays both a Seattle campus role and a University-wide role, Olswang said, "That is because, at present, there is no separate Faculty Senate for UW, Seattle only." Primomo asked, with respect to Section 13-23: "Are there ambiguities in saying: 'chancellors and academic deans'? Does that compel an academic dean to consult with his or her faculty?" Olswang replied: "This just adds the chancellor at the campus level." Regarding Section 13-24, Olswang said, "This is legislation that is consistent with where we're trying to get to. There is a new section because it needs to be clear that UW, Bothell and UW, Tacoma faculty vote in a parallel way to UW, Seattle faculty; but this is not stated in the Faculty Code. I pulled out Section 13-24 and added relevant paragraphs on the evolving campuses. The first part [of 13-24] is virtually the same as what is already in the Faculty Code, except that "campus" is added to "college" and "school". This is authority for campuses to sequentially provide recommendations on new appointments to their faculty, on promotions and merit increases to faculty, and to grant tenure to faculty. 13-24.3 has been added because the Regents can always create colleges or schools at any of the University's campuses; and that would change the structure at UW, Bothell and UW, Tacoma. But the pattern will not change: If you have a three-tiered structure, then you have to rethink this eventually. This document that we're putting together speaks to a parallel structure only, and not to a three-tiered structure." Fought asked, "Where are we in this process? If UW, Tacoma had a dean of the School of Business, for instance, what would that mean [in this process]? Olswang said, "The dean would be advised by the faculty of his or her college or school. Deans make recommendations to the President. This proposed change brings in the chancellor. A recommendation does not just go from the dean to the President. The dean must first go to the chancellor. And this also brings in the campus council." Olswang said, "This may change [this structure], but we're not there yet. The faculty organization is parallel to the faculty of those campuses." He added: "This is legislative history." As to Section 23-23, Olswang said, "This is critical regarding program reorganization, consolidation, or elimination: all aspects of the RCEP process. We could have many programs within one department. For instance, the Interdisciplinary Arts and Sciences program has many programs - or degrees - within its one overall program." Wadden said, "It would be best to do this process as an Executive Order; it would be less messy by far." Olswang said, "Interim President Huntsman has said that he needs a greater role in the process that involves anything coming forward from any of the three campuses. There were programs approved at UW, Tacoma that he knew nothing about until the process was completed. Not that anything was done wrong; it's just that President Huntsman would like to be included earlier, and have a greater role in the process." Olswang said Section 23-48 "makes faculty more equal at all three campuses. Campuses and colleges are equal in authority." He said, "This is the first shot at changes for the Executive Order," and stressed that the proposed changes "have come out of extensive consultations with all three campuses." Killien said it is
important that the Executive Order Legislation be sent for response to the Faculty Assembly at UW, Tacoma, and the General Faculty Organization at UW, Bothell. "We value what other campus groups would have to say," she emphasized. Next meeting The next FCTCP meeting is set for either Monday, December 8, 2003, or Monday, December 15, 2003, at 10:30 a.m., in 36 Gerberding Hall. (The council will be notified once the date has been set.) Brian Taylor Recorder