ANTICIPATED EXPENSES
*Please note that expenses are subject to change. Check current class schedule for most up to date pricing*

<table>
<thead>
<tr>
<th>Expense</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>ONLINE TRANSITION COURSE</td>
<td>$51</td>
</tr>
<tr>
<td>PAX TESTING</td>
<td>$37</td>
</tr>
<tr>
<td>BACKGROUND CHECK (to be completed twice)</td>
<td>Starting at $55 – prices vary</td>
</tr>
<tr>
<td>HIV/AIDS CERTIFICATION</td>
<td>$75 on average – prices vary based on location</td>
</tr>
<tr>
<td>BLS CPR CERTIFICATION</td>
<td>$65 on average – prices vary based on location</td>
</tr>
<tr>
<td>TUITION (NURS 110 – NURS 220)</td>
<td>$1230/quarter</td>
</tr>
<tr>
<td>TUITION (NURS 230)</td>
<td>$1175</td>
</tr>
<tr>
<td>LAB FEES</td>
<td>$250 - $370/quarter</td>
</tr>
<tr>
<td>CAMPUS ENHANCEMENT FEE</td>
<td>$50/quarter</td>
</tr>
<tr>
<td>TECHNOLOGY FEE</td>
<td>$35/quarter</td>
</tr>
<tr>
<td>TEXTBOOKS</td>
<td>$3000 - $5000 (throughout the program)</td>
</tr>
<tr>
<td>UNIFORM</td>
<td>$100 (approximate cost)</td>
</tr>
<tr>
<td>WHITE SHOES</td>
<td>Prices vary</td>
</tr>
<tr>
<td>ANALOG WATCH (w/second hand)</td>
<td>Prices vary</td>
</tr>
<tr>
<td>GOGGLES</td>
<td>$15</td>
</tr>
<tr>
<td>NAME PIN</td>
<td>$10</td>
</tr>
<tr>
<td>STETHOSCOPE (professional quality)</td>
<td>$40 - $150</td>
</tr>
<tr>
<td>PERSONAL INSURANCE</td>
<td>Prices vary</td>
</tr>
</tbody>
</table>

NURS 110 Nursing Therapeutics I: Introduction to Nursing and the Client

Introduces caring as a framework underlying nursing as a science and a profession. Four concepts are examined: client, nursing, health, and environment. Themes of nursing process, problem solving, communication, teaching, learning, ethics, and legal aspects are introduced. Models of health care delivery are explored. Additionally, altered health states of protective and healing mechanisms are introduced to provide a foundation for studying diseases and disorders of human functioning. Topics include cellular injury, inflammation, wound healing, ineffective thermoregulation, infection, immune response, stress, and activity intolerance. During lab, students develop the concept of health promotion as a basis for assessing and intervening to maintain wellness. Holistic dimensions of client assessment are presented along with techniques
used in communication, interviewing, history taking, diagnostic reasoning, and health promotion. The student will apply techniques of physical assessment through practice on well adults. Documentation techniques are incorporated throughout the course. Specific health related issues focus on the middle and older aged adult. Basic skills of nursing are included in this course.

NURS 120 Nursing Therapeutics II: Chronicity and Rehabilitation

Presents an integrated view of mind/body responses to altered health states. Selected health problems of adults are viewed in relation to epidemiology, risk factors, pathophysiological mechanisms and clinical manifestations. Content incorporates rationale for health care interventions, including diagnostic methods and treatment. Explores the application of nursing principles and theories to determine appropriate nursing diagnoses and nursing therapies. Provides opportunities for the development of cognitive, interpersonal, and technical skills essential to the care of adult clients. Alterations in fluid, electrolytes, acid-base balance, mobility, sensation, mood, cognition, integumentary, immunity, and metabolism are addressed. During lab students integrate and apply the art and science of nursing through the use of case studies, scenarios, clinical simulations, client care, and special projects. This course utilizes the nursing process, critical thinking, and self-reflective activities as the basis for collaborative learning in the formulation, implementation, and evaluation of nursing care for adults experiencing selected health alterations.

NURS 130 Nursing Therapeutics III: Acute Illness

Continuation of Nursing 120. Explores increasingly complex body system alterations and presents the nursing therapies connected with these alterations. Emphasizes cognitive, interpersonal, and technical activities. Presents problems in oxygenation, oxygen transport, blood coagulation, blood flow and pressure, cardiac output, tissue perfusion, renal/urinary function, gastrointestinal function, and neuro-biology of selected psychological disorders. During the lab students develop nursing skills and judgments through the use of the nursing process, critical thinking, and self-reflective activities. Students utilize collaborative learning in the planning, implementation, and evaluation of nursing care for adults experiencing selected health alterations presented in NURS 130.

NURS 210 Nursing Therapeutics IV: Family Health and Reproduction

Presents an integrated view of responses to normal growth and development from infancy through adolescence and the expanding family. Selected health problems of women and children are examined in relation to epidemiology, risk factors, pathologic mechanisms, and clinical manifestations. Content incorporates rationale for health care interventions including diagnostic methods and treatment. Opportunities for the development of cognitive, interpersonal, and technical skills essential to the care of women, children, and families are provided. During the lab students have opportunities to apply the art and science of nursing in
the analysis, synthesis, provision, and evaluation of client care. This course utilizes the nursing process and critical thinking skills as a basis for the care of women, children, and families.

**NURS 220 Nursing Therapeutics V: Multisystem Disorders**

Explores multi-system physical and mental health alterations and related nursing therapies. Presents rationale for interventions, including assessment, diagnostic methods and treatments. Nursing therapies emphasize cognitive, interpersonal and technical activities. Burns, cancer, dissociative disorder, head injury, hepatic failure, HIV/AIDS, perioperative care, personality disorder, renal failure, schizophrenia, shock, and spinal cord injuries are addressed. During the lab students develop increasingly complex nursing skills and judgments through the use of critical thinking, nursing process, and self-evaluation. This course promotes collaboration with peers and health care professionals to plan, implement, and evaluate nursing care for adults with multisystem alterations.

**NURS 230 Nursing Therapeutics VI: Role Transition into Professional Nursing**

Addresses aspects of becoming a professional nurse through the exploration of personal values, nursing ethics, legal accountability, power, politics, collective bargaining, and the business of the changing contemporary healthcare system. Includes topics related to personal nursing practice, role transition, stress management, and professional growth and maturation. Identifies and analyzes nursing responsibility and accountability for alleviating suffering, promoting health and facilitating wellness for individuals, families, groups, and communities. During the lab students have clinical experiences in a selected site. In some situations staff nurses serve as mentors or preceptors.