

Application for the 2012-2013 UW Student Regent

Applications are due at 11:59pm on Friday, April 13, 2012. Submit this application electronically as a PDF via Catalyst CollectIt. Letters of reference must be delivered as PDFs by the author to the Catalyst CollectIt. Transcripts must be delivered in the same manner, as PDFs, to the Catalyst CollectIt for this application.

The Catalyst CollectIt site URL: <https://catalyst.uw.edu/collectit/dropbox/gpssex/20597>

LATE APPLICATIONS WILL NOT BE ACCEPTED

The most qualified candidates will be interviewed for the position. **You must be available for an interview on April 23-25 (Monday-Wednesday) from 5 pm to 10 pm.** Following the interview process, 3-5 finalists will be selected by the end of April. **The 3-5 finalists will need to complete and submit the Application for Gubernatorial Appointment by noon, Tuesday, May 1, 2012.**

Requirements:

- a. Must be a UW student currently enrolled in 6 undergraduate or 4 graduate credits, or on leave as defined by Executive Order 50.
- b. Must have a minimum grade point average of 3.0
- c. Must be planning to be enrolled at the UW for the 2012-2013 academic year.
- d. Must be available to serve from June 2012 to June 2013.
- e. If you are selected as one of the 3-5 finalists, you cannot run as a candidate in the ASUW, ASUW-B, ASUW-T or GPSS elections.

COMPLETE ALL SECTIONS OF THE APPLICATION. PLEASE TYPE OR PRINT CLEARLY.

PERSONAL INFORMATION

Name:

Student Number:

Local Address:

City:

State:

Zip Code:

Phone:

E-mail Address:

EDUCATION

Major(s):

Expected Date of Graduation:

REFERENCES

Name:

Position:

Relation:

Phone:

Name:

Position:

Relation:

Phone:

Name:

Position:

Relation:

Phone:

IF YOU HAVE ANY QUESTIONS ABOUT THE APPLICATION PROCESS, please contact ASUW President Conor McLean at (206) 543-1780 or asuwpres@uw.edu, or GPSS President Charles Plummer at (206) 543-8576 or gpsspres@uw.edu.

Would you be willing to make the essay portion of your application available to the public? (If yes, please check the box)

(APPLICATION CONTINUED ON BACK)

ADDITIONAL INFORMATION

Please attach the following to this application as a PDF (incomplete applications will not be considered):

1. Attach a resume (no longer than two pages in length maximum). Please include your relevant experience and activities in:
 - a. Employment/Internship
 - b. Community Service
 - c. Extracurricular Activities
 - d. Leadership Experience
2. Select two to three activities (as listed above) to elaborate upon, one of which highlights your contributions to the UW community. Please provide as much detail as possible, but no more than 2 one-sided pages maximum, double-spaced, 12-point font and 1-inch margins.
3. Include an unofficial transcript as a PDF.
4. Include at least two (but no more than three) letters of reference pertaining to volunteer, academic, school or work-related activities (Written on January 1, 2012, or later). These letters must be electronically delivered in PDF format by the author to the following Catalyst CollectIt:

ESSAY QUESTIONS

Please answer the following questions. Limit your entire response to all 4 questions, together, to a total of four, double-spaced pages. Please label each page with your name and page number, and submit it as a PDF.

1. Please explain your position on one or two important issues you believe are pertinent to UW students
2. Please answer the following questions regarding constituent relations.
 - a. How do you envision the relationship between the student regent and the various student groups and constituents?
 - b. How do you envision the role of student regent as it relates to integrating constituencies and student groups and building community among the three campuses?
3. Consider the following scenario using the issue that you selected in question 1(c), and answer the question below:

Given there are often differences of opinion within the student body regarding certain issues, how would you respond to a situation where your opinion is different from the majority of students and you have the ability to influence the administration on that issue?

4. Consider the following scenario and answer the question below:

Imagine you are now a member of the UW Board of Regents and the majority of the Board disagrees with you on a particular issue. What would be your approach to addressing and influencing the Board on this issue?

Student Regent Duties and Powers

The Student Regent is a full member of the University of Washington Board of Regents, with two main exceptions that are outlined below. Below are selected state of Washington statutes concerning the structure and role of the Board of Regents. Additionally, the current Student Regent, Kelsey Knowles, may be reached at stureg@uw.edu for your convenience. Please feel free to contact either the ASUW or GPSS office with any questions or concerns. Thank you.

RCW 28B.20.100 Regents — Appointment — Terms — Vacancies — Quorum.

(1) The governance of the University of Washington shall be vested in a board of regents to consist of ten members, one of whom shall be a student. The governor shall select the student member from a list of candidates, of at least three and not more than five, submitted by the governing body of the associated students. They shall be appointed by the governor with the consent of the senate, and, except for the student member, shall hold their offices for a term of six years from the first day of October and until their successors shall be appointed and qualified. The student member shall hold his or her office for a term of one year from the first day of July until the first day of July of the following year or until his or her successor is appointed and qualified, whichever is later. The student member shall be a full-time student in good standing at the university at the time of appointment.

(2) Six members of said board shall constitute a quorum for the transaction of business. In the case of a vacancy, or when an appointment is made after the date of the expiration of a term, the governor shall fill the vacancy for the remainder of the term of the regent whose office has become vacant or expired.

(3) Except for the term of the student member, no more than the terms of two members will expire simultaneously on the last day of September in any one year.

(4) A student appointed under this section shall excuse himself or herself from participation or voting on matters relating to the hiring, discipline, or tenure of faculty members and personnel.

RCW 28B.20.130 Powers and duties of regents — General. General powers and duties of the board of regents are as follows:

(1) To have full control of the university and its property of various kinds, except as otherwise provided by law.

(2) To employ the president of the university, his or her assistants, members of the faculty, and employees of the institution, who except as otherwise provided by law, shall hold their positions during the pleasure of said board of regents.

(3) Establish entrance requirements for students seeking admission to the university which meet or exceed the standards specified under RCW [28B.76.290\(2\)](#). Completion of examinations satisfactory to the university may be a prerequisite for entrance by any applicant at the university's discretion. Evidence of completion of public high schools and other educational institutions whose courses of study meet the approval of the university may be acceptable for entrance.

(4) Establish such colleges, schools, or departments necessary to carry out the purpose of the university and not otherwise proscribed by law.

(5) With the assistance of the faculty of the university, prescribe the course of study in the various colleges, schools, and departments of the institution and publish the necessary catalogues thereof.

(6) Grant to students such certificates or degrees as recommended for such students by the faculty. The board, upon recommendation of the faculty, may also confer honorary degrees upon persons other than graduates of this university in recognition of their learning or devotion to literature, art, or science: PROVIDED, That no degree shall ever be conferred in consideration of the payment of money or the giving of property of whatsoever kind.

(7) Accept such gifts, grants, conveyances, bequests, and devises, whether real or personal property, or both, in trust or otherwise, for the use or benefit of the university, its colleges, schools, departments, or agencies; and sell, lease or exchange, invest or expend the same or the proceeds, rents, profits, and income thereof except as limited by the terms of said gifts, grants, conveyances, bequests, and devises. The board shall adopt proper rules to govern and protect the receipt and expenditure of the proceeds of all fees, and the proceeds, rents, profits, and income of all gifts, grants, conveyances, bequests, and devises above-mentioned.

(8) Except as otherwise provided by law, to enter into such contracts as the regents deem essential to university purposes.

(9) To submit upon request such reports as will be helpful to the governor and to the legislature in providing for the institution.

(10) Subject to the approval of the higher education coordinating board pursuant to RCW [28B.76.230](#), offer new degree programs, offer off-campus programs, participate in consortia or centers, contract for off-campus educational programs, and purchase or lease major off-campus facilities.