

Dear Friends,

It is a pleasure to welcome you to the beginning of the academic school year. I began my tenure on August 1st as the new Dean of the School of Educational Studies after spending almost 20 years at the University of Utah. Dr. Brad Portin is currently enjoying a well-deserved sabbatical, even though many of you have seen him crisscrossing different schools across the region. I have spent a great deal of time meeting a lot of our alums and partners over the first few months and I am looking forward to meeting those of you whom I haven't had an opportunity to meet.



All of the rituals of the fall quarter are in full bloom on the Bothell campus. We have just completed orienting student teachers who are about half way through their first quarter. [LEDE](#) and [ECSEL](#) candidates are deep into their Saturday schedules. [Bachelors](#) and [Masters](#) level students have all met with their advisors to chart their paths. The School is continuing its work with key partners in the region. Various faculty are involved with key research partners in Marysville, Snohomish, North Shore, Edmonds, Highline, and Everett School Districts, to name a few.

A few notables and updates for the year include:

- [Dr. Allison Hintz](#) received a Spencer Foundation Grant to study classroom dialogue patterns in mathematical conversations. The work expands upon the research she and her co-author Elham Kazemi presented in their book [*Intentional talk: How to structure and lead productive mathematical discussions to the its next phase.*](#)
- [Dr. Jane Van Galen](#) is leading a new [Graduate Certificate in Digital Teaching and Learning](#). It integrates curricular, technical, and social dimensions to explore the possibilities of harnessing digital learning platforms. Late winter, the School will be announcing opportunities for professional development opportunities for teachers that showcase the framework and techniques.

- [Dr. Wayne Au's](#) new book, [Reclaiming the Multicultural Roots of U.S. Curriculum: Communities of Color and Official Knowledge in Education](#), is now available. The premise of the book is re-situating the tradition of Multicultural education curriculum theorizing back into the intellectual tradition of scholars of color. It's a provocative text that places the voices who have been placed on the periphery back into the center.

The SES faculty, staff and I look forward to our work together with you over the course of the year.

Warm Regards,



Edward Buendia
Dean and Professor
School of Educational Studies

SES Student & Alumni News

Brittany Juarez awarded Seattle School Retirees Association \$5,000 scholarship!

For the second year in a row, the Seattle School Retirement Association (SSRA) has awarded a UWB School of Educational Studies student their Teaching Intern Scholarship. This year's awardee is Brittany Juarez, who is in her second year of the Secondary and Middle Level Certification M.Ed. program. Last year's awardee was Janae Brown.

This \$5000 scholarship is for future teachers who are student teaching during the academic year 2016 - 2017 through a college/university program and who are working on initial certification in an educational field.

Next year's applications are due September 1, 2017.
<http://www.seattlesra.org/scholarships.html>



Looking beyond the classroom, educators learn how to prepare students for the digital age

This fall, the first cohort of students began taking classes as part of the the new UWB Graduate Certificate in Digital Teaching and Learning certificate program. As part of the program, students examine "literacy" in a time of global digital communication, collaboration, and creation. Students also explore ways in which new digital media enable us to learn via connection, creation, and collaboration.



"When student teachers in the new digital teaching certificate program complete the program, they will be set to lead their students in this increasingly digital culture. They also will have the expertise to lead workshops and share the ideas with other teachers in their districts", says Jane Van Galen, a professor in the School of Educational Studies who oversees the certificate program. For more information visit our website.

<http://www.uwb.edu/news/august-2016/digital-teaching>

\$2,000 Raised for Martinez Scholarships

On September 24th, alumni, faculty, staff, and students watched the Huskies beat the Arizona Wildcats 35 to 28! The viewing party was held at the Pizza Coop & Ale House in Woodenville, and was complete with door prizes and hourly games. Tickets to the viewing were \$20 in advance / \$25 at the door, and included a pizza buffet. In total, more than \$2,000 was raised for the Martinez



Foundation whose mission is to increase the number of teachers of color in our schools and to support them through their teaching career. The money will support Martinez Fellows who directly impact the education of students from their placement within schools as teachers, instructional coaches or principals. Thank you to everyone to contributed.

Check out our photos on Facebook https://www.facebook.com/events/189152868169819/?active_tab=discussion

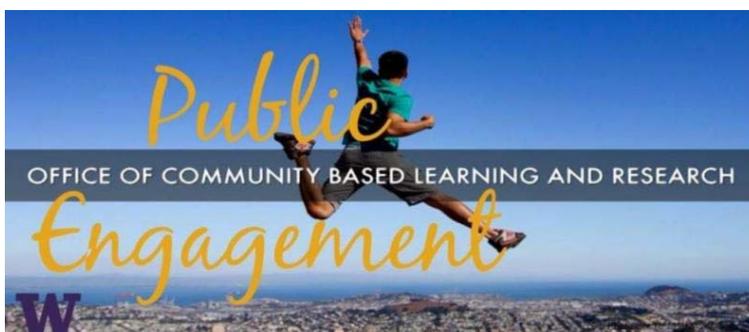
For more information about the Martinez Foundation visit <http://techaccess.org/martinezfellows>

SES Faculty News

Dr. Jason Naranjo Named a 2016-17 Community Based Learning & Research Fellow

Jason Naranjo, Ph.D., Assistant Professor at the School of Educational Studies, received one of the 2016-17 Community Based Learning and Research (CBLR) Faculty Fellowships. Dr. Naranjo will deepen an existing research-practice partnership with Everett Public Schools in the area of special education. This work will focus on a district wide study of teacher knowledge and professional practice in secondary special education and school-to-community transition for youth with disabilities. The results from this work will inform policy and practice in Everett Public Schools and also contribute to the scholarly literature in this area of inquiry.

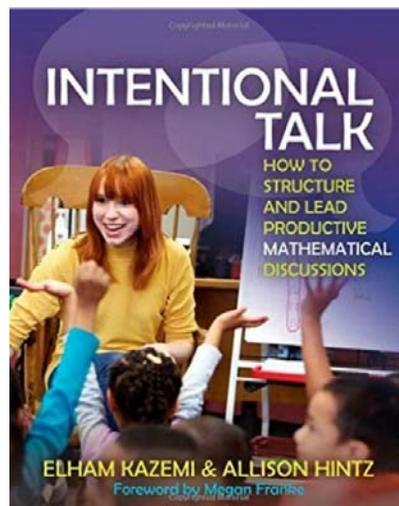
For more information about Dr. Naranjo's work and the Office of Community Based Learning and Research visit - <https://www.uwb.edu/cblr>



Not all mathematical discussions are alike! Dr. Allison Hintz's new book helps teachers bridge the gap with intentional talk

It's one thing to ask students to share how they solved a problem, to get ideas out on the table so that their thinking becomes visible; but knowing what to do with students' ideas and where to go with them can be a daunting task. Intentional Talk provides teachers with a framework for planning and facilitating purposeful mathematics discussions that enrich and deepen student learning.

Through detailed vignettes from both primary and upper elementary classrooms, the authors provide a window into what teachers are thinking as they lead discussions and make important pedagogical and mathematical decisions along the way. Additionally, the authors examine students' roles as both listeners and talkers and, in the process, offer a number of strategies for improving student participation and



learning. A collection of planning

templates included in the appendix helps teachers apply the right structure to discussions in their own classrooms. Copies of the book can be purchased on Amazon.com

<https://www.amazon.com/Intentional-Talk-Productive-Mathematical-Discussions/dp/1571109765>

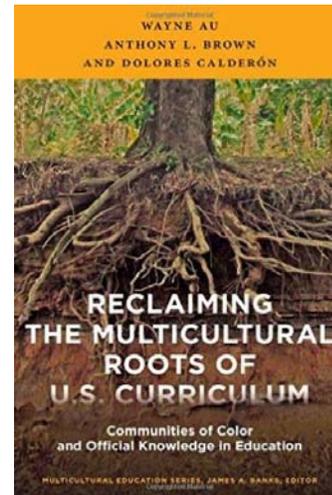
Dr. Wayne Au's new book will change how we think of the field of curriculum

'In this groundbreaking book, Au, Brown, and Calderón set the record straight -- or, more properly, they excavate the record from extinction -- concerning the role of communities of color in resisting and co-opting White supremacist notions of curriculum while at the same time creating life-giving curricular options for their people. Fascinating, innovative, and rigorously researched, Reclaiming the Multicultural Roots of U.S. Curriculum will change how we think of the field of curriculum.'

--Sonia Nieto, University of Massachusetts

Copies of the book can be purchased on Amazon.com

<https://www.amazon.com/Reclaiming-Multicultural-Roots-U-S-Curriculum/dp/0807756784>



Make a commitment and the forces of the universe will conspire to make it happen

At the annual Midwest Summer Institute in Des Moines Iowa, students, families, self-advocates, teachers, administrators, and educators met from June 27- 28, 2016 to "work the cracks and create fissures in a system that has long excluded the voices of those who desire inclusive educational spaces and opportunities for all." Joining with the Second City International Conference on Disability Studies in Education, they met to deepen and widen those cracks and rule the world, if just for two days.

Jason Naranjo, Ph.D., delivered his paper "How Places and Spaces Structure Opportunity for Inclusion and Advocacy in the Lives of Disabled Youth/Youth Labeled with Disability." For more information about Dr. Naranjo's visit us - <http://www.uwb.edu/education/about/faculty/jasonnaranjo>

SES Staff News

Meet Jodie Ellinger: SES's New Master of Education Recruiter / Advisor

The School of Educational Studies is excited to welcome our newest staff member - Jody Ellinger, M.Ed. Recruiter / Advisor. Before joining the SES team, Jody was a middle school teacher for 3 years, and a high school teacher for 5 years in the Highline School District. "I taught biology and health." When asked what were her favorite things about teaching, Jody said, "I liked sharing my love of biology with students. I loved challenging them, and seeing the ahhha moment in their eyes".

Now working as a M.Ed. Recruiter and Advisor, Jody has shifted that love of teaching to a mission to help teachers. "I think teachers love education, you can't have enough...I love helping teachers to become better teachers by furthering their education."



If you are interested in learning more about the M.Ed. program, please contact Jody (jellinger@uw.edu)

Research In Progress Lecture Series

The Fall 2016 Research in Progress public series will feature UW Bothell investigators engaged in mutually beneficial community partnerships. The seminars are open to all interested faculty, students and staff as well as alumni and community partners. The aim of this series is to foster interdisciplinary communication/collaboration and increase awareness of work currently being done by UWB faculty. This quarter several SES faculty are speaking.

We envision a diverse and inclusive conservation community: engaging young scholars in conservation and environmental justice

Conservation of biodiversity is of great importance to all of humanity, but the diversity of individuals engaged in conservation remains mostly limited to whites. The Doris Duke Conservation Scholars Program (DDCSP) seeks to increase involvement of a broad diversity of individuals in conservation through a two-summer immersive study program for undergraduates.

On Tuesday November 22nd, Dr. Carrie Tzou, Associate Professor (SES), Dr. Martha Groom, Professor, (IAS), Dr. Megan Bang, Associate Professor (UW Seattle - College of Education), and Kirsten Rowell, Director, Doris Duke Conservation Scholars Program reported on the impacts of the DDCSP approach for identity formation in our students,

and in broadening the conceptualization of how we can and should approach conservation as a practice. They discussed ideas for further studies into the impacts of this pedagogical approach for student learning, engagement, and future impacts on the field.

For more information visit the DDCSP website <http://uwconservationscholars.org>



When are we ever gonna use this? Engaging rural math and science educators in mathematical modeling

Studies show that students feel alienated and peripheral to traditional classroom instructional methods, as well as the abstract dialogue contained in classroom interactions. On Tuesday Oct 25th, Rejoice Mudzimiri, PhD (SES) and Robin Angotti, PhD (School of STEM) gave a seminar on the use of mathematical modeling as a way to promote engagement and help students use mathematics to solve relevant problems.

Drs. Mudzimiri and Angotti noted that mathematical modeling by nature does not happen in isolation. It requires collaboration, making group work an important part of mathematical modeling activities.

Their research on mathematical modeling was funded by the Washington Student Achievement Council and the US Department of Education and served a dual purpose: 1) to introduce educators to mathematical modeling, and 2) to introduce educators to effective pedagogical strategies for enacting mathematical modeling.



Seeking community in college: identity formation as a First Generation Student through storytelling

On Tuesday Oct 18th, Jane Van Galen, PhD, gave a seminar on "Seeking Community in College: Identity Formation as a First Generation Student Through Storytelling." Dr. Van Galen presented multiple short videos created by undergraduate and graduate students who have attended one of her First Generation Digital Storytelling workshops.



During the seminar, Dr. Van Galen described the process of the workshop and the growing awareness students gain as they realize they are not the only ones navigating the invisible cultural and social norms of higher education. The workshops begin with an introduction to using iPad as cameras and video recorders. Over the course of 3 days students learn out to craft their own first person story, weaving in images, video, sound, and silence. The end products are elegant multimedia pieces about pride, growth, resilience, anger, tenacity, doubt, shame, and discovery.

To view some of the students' final projects or to learn more about these workshops visit the First In Our Families web page - <https://firstinourfamilies.org/about/>

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