

# SCHOOL OF EDUCATIONAL STUDIES

## GRADUATE PROGRAMS

- Master of Education (M.Ed.)
- Leadership Development for Education (LEDE)
- Expanding Capacity for Special Education Leadership (ECSEL)
- English to Speakers of Other Languages (ESOL)
- Reading Endorsement
- Special Education Endorsement





**THE UNIVERSITY OF WASHINGTON BOTHELL SCHOOL OF EDUCATIONAL STUDIES** engages students from all backgrounds in the study of Education through graduate degree programs for professional educators, graduate teacher certification for teaching in middle and high school, undergraduate majors and minors and post-baccalaureate K-8 teacher certification.

Programs in the School of Educational Studies encourage students to think deeply about the complex nature of Education. Our faculty members have outstanding expertise, a commitment to instructional excellence and a dedication to meeting our students' academic and professional aspirations. Our enduring commitment is to support students' academic growth and professional development.



## MASTER OF EDUCATION (M.Ed.)

The University of Washington Bothell Master of Education program is designed to provide the academic foundations and depth participants will need to advance a career within the education community. Participants learn how to take on leadership roles within the profession and make significant contributions to the future of children, youth and families.

At the foundation of the Master of Education program are three core courses that focus on:

- Research methodologies and the generation of research questions
- The use of multicultural education as a theoretical foundation for examining the ways in which students' biographical journeys, values and beliefs influence the questions they raise and the framing of those questions
- Organizational change and school reform as well as the responsibilities of professional leadership related to educational change

In addition to the core courses, candidates select an individual path of study by choosing elective courses under the guidance of a faculty advisor. Currently certified teachers may add: Reading Endorsement, ESOL Endorsement, or SPED Endorsement. The program also offers electives that address significant issues in STEM Education. The Master of Education Completion Dossier provides an opportunity for candidates to demonstrate comprehensive knowledge, skills and dispositions associated with the program's overall goals for academic learning and improvement of professional practice in education.

For more information, go to: [www.uwb.edu/med](http://www.uwb.edu/med)

The UW Bothell School of Educational Studies also offers a Secondary and Middle Level Teacher Certification M.Ed. that integrates Washington State Teacher Residency Certification with a rigorous Master of Education degree program. For more information, see the Teacher Preparation brochure or go to: [www.uwb.edu/secondarycertmed](http://www.uwb.edu/secondarycertmed)



*"I found through my experience at the University of Washington Bothell that the professors are phenomenal. I love the fact that they are learners alongside you who share what they know at a higher level. Plus, they're really supportive back in the classroom."*

■ **KATIE PEFFER**, NORTSHORE SCHOOL DISTRICT, UW BOTHELL, M.Ed., NBCT

## MASTER OF EDUCATION

The Master of Education degree is for education professionals. For admissions and program advising, contact the Education Advisor at 425.352.3680.

To be accepted into the program, you must meet the following minimum requirements:

- A bachelor's degree from an accredited institution
- 3.0 G.P.A. in the last 90 credits of upper-division graded course work

Your application will be evaluated on the following:

(Application material details are online at:

[www.uwb.edu/med/applchecklist](http://www.uwb.edu/med/applchecklist))

- College Transcripts
- Admission essay
- Two letters of recommendation
- A current resumé

## HOW TO APPLY

Applications are accepted for each academic quarter. The online graduate application is available on the UW website at:

<https://apps.grad.uw.edu/applForAdmiss>

- The application fee is \$85, payable by debit or credit card
- The department code must be identified as V-B EDUC

**Questions? Email [uwbses@uw.edu](mailto:uwbses@uw.edu)**



## ENGLISH TO SPEAKERS OF OTHER LANGUAGES (ESOL)

English to Speakers of Other Languages (ESOL) courses focus on understanding and successfully working with students who come from homes where English is not the primary language. Coursework in the ESOL Endorsement program is open to all M.Ed. students. Currently certified teachers are eligible to earn the Washington State ESOL Endorsement upon completion of program requirements. To earn the endorsement, participants must also pass the WEST-E English Language Learners test and complete a practicum. Practicums may be completed by practicing teachers in their own classrooms and by others in approved school settings.

## READING ENDORSEMENT

The Reading Endorsement is designed for practicing teachers who hold an elementary or secondary teaching certificate. Teachers who complete the requirements for the Reading Endorsement will be prepared to be reading specialists or literacy coaches. To add a Reading Endorsement, you must also pass the WEST-E Reading test.

## SPECIAL EDUCATION ENDORSEMENT

The Special Education Endorsement can be added to any current endorsement area in one-year, primarily through online coursework. All teachers can gain the knowledge and skills needed to support the positive academic and social-emotional development of K-12 students with disabilities in their inclusive general education classrooms. The Special Education Endorsement has a separate application process and credits earned can be applied to the Master of Education degree.

For information about Special Education:

[www.pce.uw.edu/certificates/special-education-general-educators](http://www.pce.uw.edu/certificates/special-education-general-educators)



*“The LEDE program allows me to think about leadership with some of the best academic minds while engaging in authentic learning within the context of schools; the program combines theory, research, and on the ground experience.”*

■ **HOLLY STEIN**, K12 LITERACY PROGRAM SPECIALIST FOR THE KENT SCHOOL DISTRICT

## LEADERSHIP DEVELOPMENT FOR EDUCATORS (LEDE)

Many of the instructional leadership skills that are central to principal success are developed over time as teachers take on challenging responsibilities in their schools. This understanding is the foundation for the Leadership Development for Educators (LEDE) principal preparation program that UW Bothell offers in partnership with several school districts, the Center for Strengthening the Teaching Profession and the UW Center for Educational Leadership. With new thinking about how to coordinate teachers' on-the-job learning and university classes, the program supports teacher instructional leaders and helps them document their learning. Our graduates earn a master's degree and state residency principal certification.

The program is divided into two parts. The first part is comprised of two seminars that begin in Autumn quarter on instructional and personal leadership. Teachers then join a network of teacher instructional leaders and work at their own pace with a set of performance tasks that relate directly to the work of in the seminars. Participants complete the requirements of the seminars in Spring quarter.

\*The early start preparatory quarter provides guided support experiences and instructional leadership development to applicants who have some teacher leadership experience, but who may be just short of the requisite experience for direct admission to Part 1.

The second part is a one-year cohort-based program capstone that combines three seminars with a simultaneous internship. It features a balance of e-learning, face-to-face seminars, and clinical practice. The seminars in Part 2 are commuter and work friendly. Part 2 begins with an intensive three-day summer institute followed by one full Saturday each month during fall, winter, and spring quarters.

A series of structured and practical performance tasks integrate learning from seminars, e-learning, and clinical practice. Through these tasks candidates document both practical experience and conceptual understandings related to all certification standards and UW Bothell masters degree requirements.

For more information, go to:

[www.uwb.edu/education/lede](http://www.uwb.edu/education/lede)

## ADMISSIONS

To be admitted to the Leadership Development for Educators (LEDE) program at the University of Washington Bothell, applicants must simultaneously be admitted to the Graduate School of the University of Washington.

## APPLICATION REQUIREMENTS

- The UW Graduate School requires a bachelor's degree from an accredited institution with a 3.0 GPA in the last 90 quarter credits or 60 semester credits of graded upper-division coursework.
- Current Washington State Professional Teaching Certification (or equivalent continuing certification). Applicants from private schools should show evidence of comparable teaching experience and professional development.

## APPLICATION MATERIAL

University of Washington Graduate School Application

- Online at <https://apps.grad.uw.edu/applForAdmiss>
- Apply for: "Education-Bothell Campus (Educational Leadership)" from the drop down menu (V-BEDUC). The online fee is \$85 payable at the time you submit your complete online application file. If you do not select the correct program, you will have to reapply and resubmit the application fee.

The following application materials should be uploaded to your MyGrad online application as RTF, Word, or PDF documents:

- Current Resume
- Application Letter (Personal Statement)
- Three (3) Recommendations





## SUPPLEMENTAL ONLINE APPLICATION FORM

Complete the Supplemental Online Application Form available on the Leadership Development for Educators web site and submit it electronically to the School of Educational Studies prior to the application deadline.

The remaining application material must be submitted by mail to the following address:

### Leadership Development for Educators

University of Washington, Bothell  
 Box 358531  
 18115 Campus Way N .E.  
 Bothell, WA 98011

- Evidence of Teacher Certification
- Official Transcripts

**PLEASE NOTE:** all enrolled matriculated students are required to provide proof of measles (rubeola) immunity. Students will not be allowed to register for any classes until the UW Bothell Registrar's Office confirms that they have satisfied this requirement. Students born before 01/01/57 are considered to be immune to measles and therefore do NOT need to submit proof of immunity.

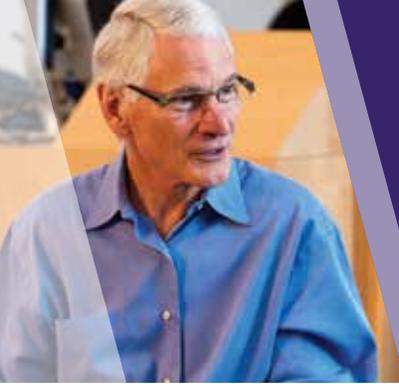
## CREDIT FOR PRIOR LEARNING AND OTHER PROFESSIONAL DEVELOPMENT

Up to ten credit hours required in the first part of the program may be satisfied through transfer credits or waived on the basis of prior professional development and experience. If you wish to apply for transfer credit, please complete the Prior Learning/Professional Development form and submit it with your Evidence of Teacher Certification.

**For admissions and program advising, contact the LEDE advisor at 425.352.5274.**



<b>YEAR 1</b>	Spring Quarter	Early Start Preparatory Quarter (2 credits)*
	Autumn Quarter	<b>LEDE Introductory Quarter</b> Seminars in Personal Leadership for Schools and Leadership for Curriculum and Teaching
	Winter Quarter	<b>Teacher Leadership Network</b> Ongoing cohort, and Personal Learning Group meetings, online learning and self-paced performance tasks.
	Spring Quarter	Completion of Part 1 Seminars (2 credits)
		<b>Part 1 Internship:</b> 200-400 Hours Candidates may take up to an additional 2 years to complete Part 1.
<b>YEAR 2</b>	Summer Quarter	<b>Part 2 Leadership Summer Institute</b> Introduction and Transition to Part 2 (3 days in July)
	Autumn Quarter	<b>LEDE Part 2 Seminars</b>
	Winter Quarter	Seminars in leading schools as responsive public institutions, as continuously renewing organizations, and as inclusive communities
	Spring Quarter	
		<b>Part 2 Internship:</b> 400 hours Part 2 internship begins with the district administrative calendar



*“There is no real substitute for an expert-level knowledge of the services you need to provide. I think it really helps for a special education director to have been a special education teacher, or a school psychologist or therapist, or have worked in other positions that serve children with disabilities.”*

■ **TOM BELLAMY**, PROFESSOR, UNIVERSITY OF WASHINGTON BOTHELL  
Director of the Goodlad Institute for Educational Renewal

## EXPANDING CAPACITY FOR SPECIAL EDUCATION LEADERSHIP (ECSEL)

Expanding Capacity for Special Education Leadership is a collaborative program between University of Washington Bothell and Washington State University. This program is a statewide partnership that focuses on the knowledge and skills needed for local education administration. Graduates of the ECSEL program earn a Master of Education degree and are recommended for Washington State Residency Certification as an Education Program Administrator. Graduates who are subsequently admitted to the Washington State University's Statewide Ed.D program in Educational Leadership may transfer ECSEL program credits into that program.

During each of the two years, the program consists of three, year-long seminars, a 400-hour internship requirement and a set of performance tasks that allow candidates to demonstrate proficiency. The year 1 program focuses on leadership for special education at the school level, with seminars, internship, and performance tasks all focused on leadership for teaching, learning and student services within a school. In year 2, the focus shifts to leadership at the district level, with the internship and program tasks reflecting district-level responsibilities. In both years, the program operates in a blended on-line and face-to-face model, with summer and weekend meetings supplemented by e-learning resources.

For more information, go to:  
[www.uwb.edu/education/ecsel](http://www.uwb.edu/education/ecsel)

## EXPANDING CAPACITY FOR SPECIAL EDUCATION LEADERSHIP (ECSEL)

The ECSEL Program uses a two-stage application and selection process: In Stage 1, interested candidates submit preliminary application materials for evaluation by the faculty and program advisory committee. In Stage 2, candidates recommended for admission must then apply for and are formally admitted to the University of Washington Graduate School.

Primary criteria for ECSEL candidate selection:

- Demonstrated expertise in instruction and student services for individuals with disabilities
- Demonstrated intellectual capacity for success in a demanding graduate program
- Strong interpersonal skills, particularly in working with families and professional colleagues
- Success and impact in prior leadership responsibilities
- Evidence of a continuing self-development as a professional and leader
- Clearly articulated and consistently applied professional commitments supporting education and inclusion of individuals with disabilities

ECSEL applications are reviewed by the program faculty and advisory committee members. Final candidate selection is based on reviewers' collective judgment about each candidate's likelihood of success in the program and in later positions as local special education administrators.





## THE STAGE 1 APPLICATION CONSISTS OF THE FOLLOWING MATERIALS:

- A. The ECSEL Supplemental Application form available on the ECSEL web site submitted electronically to the Education Program prior to the application deadline.
- B. Evidence of current Washington State Professional Certification (or equivalent continuing certification) and at least five years of experience as a special education teacher, school psychologist, speech and language pathologist, occupational therapist, or physical therapist.
- C. Application Letter. No more than three (3) pages.
- D. Current Resume. Please include your education and work experience.
- E. Official Transcripts.
- F. Four Letters of Recommendation.
- G. Attestation of Support by the Superintendent.
- H. Completion of the Miller Analogies Test (MAT).

**Submit all Stage 1 Application materials before February 15, 2015, to:**

### **ECSEL Program**

University of Washington, Bothell  
Box 358531  
18115 Campus Way N.E.  
Bothell, WA 98011

Please see the ECSEL Application Information webpage for detailed information regarding each requirement:

**[www.uwb.edu/education/ecsel/ecselapplicationinfo](http://www.uwb.edu/education/ecsel/ecselapplicationinfo)**

## STAGE 2 APPLICATION

Individuals who are invited to apply after review of the first stage application materials will receive instructions for submitting the formal electronic application to the University of Washington Graduate School.

**For admissions and program advising, contact ECSEL Advisor at 425.352.5274.**



The University of Washington Bothell School of Educational Studies is proud to also offer cutting-edge programs in the following areas:

**Secondary and Middle Level Teacher Certification M.Ed. with the following endorsements:**

- General Science
- Mathematics
- Biology
- History
- English/Language Arts
- Social Studies

**K-8 Teacher Certification (Post Baccalaureate)**

- Four-quarter program
- Certified by the end of Winter quarter
- Add middle level endorsements
- Closely integrated coursework and field experiences

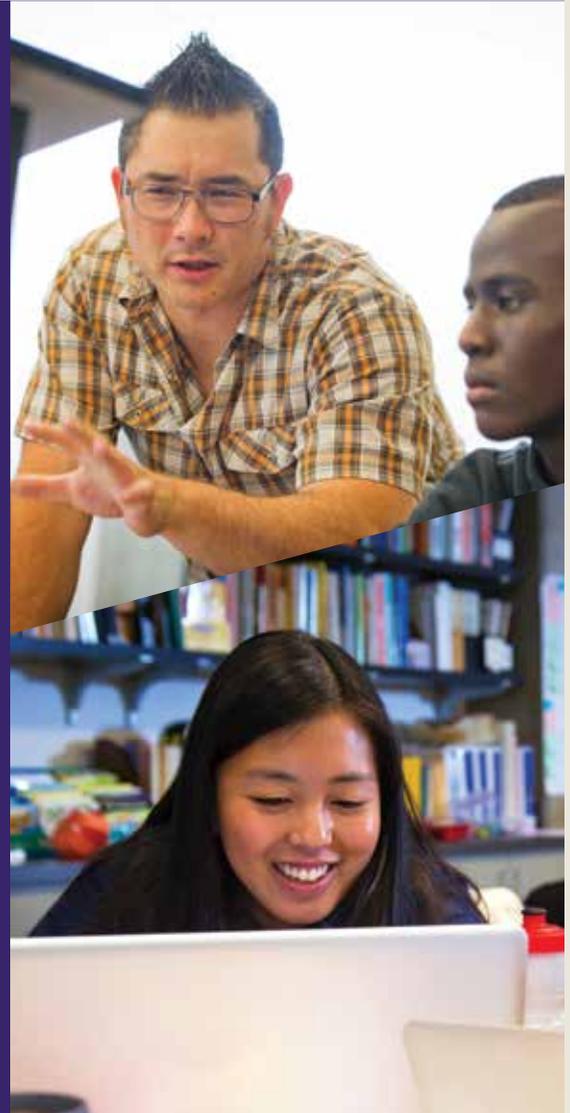
**BA in Educational Studies**

with an Option for K-8 Teacher Certification

**Education Minors**

Available to undergraduates at UW Bothell, contact the School of Educational Studies for information about any of the following academic minors:

- Education and Society
- Teaching and Learning
- Diversity Studies



In a national survey by Money magazine, UW Bothell is **number one** in the state of Washington in terms of quality and value. UW Bothell "dramatically outperforms its peers on graduation rates and alumni financial success indicators."



GET CONNECTED



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18115 Campus Way NE, Bothell, WA 98011-8246

425.352.5411 or 800.736.6650  
email: [uwbses@uw.edu](mailto:uwbses@uw.edu)

[www.uwb.edu/education](http://www.uwb.edu/education)

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