Imagine the Possibilities
UNIVERSITY OF WASHINGTON BOTHELL
2006-2007
Discover UW Bothell. It’s your university.

The University of Washington Bothell is a very special place. You’ll notice the difference the moment you step onto campus. You’ll feel it in this tight-knit community of learners where world-class professors know their students by name and care about their success. You will see it in the design of the campus, which blends state of the art buildings with beautiful natural surroundings. You are part of the world-renowned University of Washington on a campus where the classes are small, and opportunities are huge.

University of Washington Bothell holds the student-faculty relationship to be paramount. We provide access to excellence in higher education through innovative and creative curricula, interdisciplinary teaching and research, and a dynamic community of multicultural learning.

Our Bothell campus provides our students with access to an outstanding education in a small school setting, unique curricula, and experiences that you simply can’t get at any other part of the University of Washington. The faculty, staff and students work to address issues and needs in the community. UW Bothell is a resource for which all the University is very, very proud.

MARK A. EMMERT
PRESIDENT, UNIVERSITY OF WASHINGTON

Our campus is alive with excitement. Our first class of freshmen join our transfer and graduate students in creating a lively air to an already bustling campus. UW Bothell is truly a four-year institution that provides access to higher education throughout the region—from Mercer Island to Mount Vernon, from Mukilteo to Monroe.

STEVEN G. OLSWANG
CHANCELLOR, UNIVERSITY OF WASHINGTON BOTHELL

In 1990, we started a whole new university in an office park. Our first faculty — 12 of us in a room — hammered out what we thought the ideal university education should be based on our own experiences as students and as professors at other institutions. Our faculty work together across all disciplines to ensure that students are successful in whatever they choose. We talk about life-long learning. And it’s not just rhetoric. It’s what we believe in and it’s what our students have come to believe in, too.

JOLLYN EDWARDS
DIRECTOR, INTERDISCIPLINARY ARTS & SCIENCES
FOUNDING FACULTY MEMBER

As one of 14 new faculty members, I came to UW Bothell because of the approach to teaching. The Interdisciplinary Arts & Sciences program gives faculty the academic freedom needed to design innovative courses that cut across the disciplinary spectrum. At UW Bothell, students have the opportunity to see mathematics in action, to appreciate the connections between theory and applications, and to apply quantitative reasoning in their day-to-day lives.

PETER LITTI
MATHEMATICS PROFESSOR, INTERDISCIPLINARY ARTS & SCIENCES
The Warteses Family

Jon Wartes has been an educator for 42 years, primarily as a high school counselor at Bothell High School and at Chrysalis, a private school in Woodinville. His three children are UW Bothell grads.

“UW Bothell was great for us because of the greater student-teacher interaction and the location. When my oldest son Jeff (now 28) and I first visited your campus (then in Canyon Park) the small group context and potential for individual contact with faculty was a pleasant surprise and very welcoming.”

Wartes said he was pleased to see that the student-faculty relationship was still key when his other children, Julie and Mike, attended and graduated from UW Bothell.

So pleased, in fact, that Wartes and his wife, Wendy, of Woodinville, told Governor Christine Gregoire in a letter:

“Six years ago, when our daughter Julie finished high school, we were worried about Julie’s future because she was not a strong student. Today, she has a BS and is working for a consulting firm where her job title is ‘Environmental Scientist.’

“Certainly much of the credit goes to Julie: she became a very hard worker. But we also credit UW Bothell Professor Warren Gold. Because of his influence, our daughter is a highly functional, educated, confident young lady with an optimistic future.

“As parents, we felt the location and cost were also factors — it is a 10 minute commute with total costs in the $6,000 per year range. The result was that all three graduated with no debt — that is quite a gift to give to a young person!

“Being an educator as well as a parent gives me more of a perspective and experience base than others might have.” Jon added. “I have been very pleased by what the UW Bothell has done for my children and I feel gratitude. I recommend it to students today. I like the more personal and interdisciplinary approach taken. I appreciate what you are doing. UW Bothell is a valuable asset to this community.”

Professor Warren Gold

“The thing about Julie is her evolution. She didn’t necessarily come in with a mission for her life. She came in like most students, and like myself, wondering what the next step would be and she quickly evolved and made a plan for herself.

“You can kind of see how passionate students are and how real their vision is when you hit them with a hands-on course, like many of the ones we offer in environmental sciences that get students to engage with real world problems. Most of us in environmental science, myself included, have a deep passion for the outdoors and the natural world. The key is to keep that passion alive, not only outdoors, but also in the classroom. Our classes form an important knowledge base for understanding the world outside. For Julie, once these connections (from the natural world to the classroom learning experience) were made, she just really came alive.”

Mike and Jeff Wartes

The Wartes’ sons are both graduates of UW Bothell Computing & Software Systems (CSS) Program.

Mike Wartes is a software engineer at the Walt Disney Internet Group. “My job is a direct result of my UW Bothell education. I did an internship there as a graduation requirement and got hired when the internship was over. The classes in the CSS program gave me the information that I now use every day in my job. Also, the teachers were quite good.”

Jeff Wartes works at whitepages.com. Also a CSS grad, Jeff says he learned programming at UW Bothell, but also “I learned how to learn.”

Over the last 10 years, more than 600 Computing & Software Systems students have interned with 363 local companies, for a total of almost a quarter of a million hours of service in the community, equaling tremendous hands-on experience for which UW Bothell takes great pride.

Wendy, Mike, Jon, Jeff and Julie Wartes
Bringing Health Care to the Professionals

Beth Madison knows the impact nursing can have. She received her BSN at UW Bothell in 2000 and is completing her PhD in Nursing at the University of Washington Seattle. Today, she is helping to expand UW Bothell’s nursing program, bringing it right to the doors of practicing health care professionals throughout the northern counties of Washington State at Skagit Valley College in Mount Vernon. One of her students, Rochelle Vos of Arlington, is a practicing nurse. “Having class close to home saves me a couple of hours on the road and meeting once a week is fabulous. My younger sister is hoping to be able to complete her entire nursing degree in Mount Vernon. UW Bothell has made this possible.”

Why is Math Important?
It Got Our Rocket Scientist Professor to Mars and ESPN

Clark Olson can tell you why. With degrees in electrical engineering, computer engineering and computer science, UW Bothell’s Dr. Olson spent five years working for NASA on computer vision techniques for Mars Rovers and other space-related applications. He has been a member of the UW Bothell faculty since 2001, where he teaches classes on the mathematical principles of computing and database systems.

In his spare time, Dr. Olson honed those skills to fantasy sports. So successfully has he taken the skills he’s learned in school, at work and teaching, that he was ESPN’s Fantasy Baseball Contest winner in 2006. He admits you don’t have to be a rocket scientist to win, but he has written computer programs to help with statistical analysis for some of the games.

Caring and Commitment
in All Classrooms

Roberto Perez struggled with his reading. The Spanish-speaking fifth grader was testing at or about first or second grade levels when he came to UW Bothell grad Danielle Otterson’s class at Lake Hills Elementary School in Bellevue. In her third year of teaching, Dani used what she learned at the UW Bothell teacher certification program — how to build relationships — and applied it to Roberto’s situation.

By establishing learning strategies, making herself available for lots of after-school help, and working with Roberto’s mother so she too could understand the homework assignments, Dani helped Roberto advance to read at the fifth grade level. Dani, who is currently pursuing her Master’s of Education at UW Bothell, says of her personal goals as a student and a teacher: “I just want to be the very best teacher I can be, and UW Bothell is here to help.”

Business Development Center:
Where Students and Businesses Meet to Succeed

Eighty percent of the businesses in the Puget Sound region are small businesses that often need technical assistance to grow. The University of Washington Bothell stands ready to help, says Walt Freytag, a faculty member in the Business Program. He is directing the newly established Business Development Center, in which local businesses get access to highly qualified students who are willing to invest their time and knowledge to help and improve the businesses. Student Derrick Burke, MBA Class of 2007, says “we are learning about business theories and then are able to put our education into practice the day after we have learned a new theory or technique.”

Amed Quiriconi, President of Tiger Mountain Innovations, Inc. in Woodinville, a company that makes environmental friendly countertop and table top materials, says “the students provided me with some insight and perspective that’s difficult to get when you are running a business. They designed and implemented a packaging system so we could build our own crates, increasing our gross profit margins by at least 10 percent.”

"The campus is virtually brand new — and it’s completely wireless. As a professor, I want my students’ input during class, so I use clickers, or “clicker technology” to get feedback immediately. Even more exciting, another class of mine at UW Bothell learns jointly with a class in South Africa, with technology bridging the distance. That’s cutting edge. That’s UW Bothell."
Introducing the Class of 2010... UW Bothell’s First Freshmen

They came wearing purple and gold and they changed the campus. More than 140 freshmen made history in September 2006 as they became the first freshman class at the University of Washington Bothell, bringing new vibrancy to the campus and making the campus a full four-year university. The addition was authorized by the Washington State Legislature in 2005, and the Class of 2010 is already making its mark at UW Bothell.

My family left Albania and settled here when I was 10. They chose to seek a better life so I could have real choices. For me that was UW Bothell. It’s a perfect match because I will be able to live with my family while experiencing college life.

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CHUCK LARPENTEUR

I came from Shorecrest High School and didn’t really know anyone coming to school here, but at our first event, the Convocation, I met new friends right away and felt like I fit in. The classes are small and my teachers are always available and they really care about the relationship with the students. I value that. Plus, if I get stuck, the resources here to help you are tremendous and the people are terrific. We’re building a program and it’s very exciting to be a part of it here at UW Bothell.

SARA NAUSNER

UW Bothell is pretty much perfect for where I want to be — a business major — because this school has so many connections, internships and possibilities in the community. Plus the classes I am taking are really interdisciplinary and actually have me doing research! It’s a college atmosphere with classes the size they were at Edmonds-Woodway High School. I’ve even gotten involved on the campus events board. The doors here are really open to you — we get to make the campus the way we want it to be and the faculty is here to help.

XHENI DIKO

Follow Xheni’s college experiences on her blog at blogs.uwb.edu/xhen15

FAST FACTS

2006–2007 ACADEMIC YEAR*

Enrollment: 1700

PROGRAMS OF STUDY

Freshmen: Discovery Core Curriculum
Undergraduate Majors:
- Business
- Computing & Software Systems
- Interdisciplinary Arts & Sciences
- American Studies
- Community Psychology
- Culture, Literature and the Arts
- Global Studies
- Science, Technology and the Environment
- Society, Ethics and Human Behavior
- Nursing (RN to BSN completion)
- Environmental Science

Under Development for 2007-2009:
- Accounting
- Applied Computing

Post Baccalaureate Education Program
- K-8 Teacher Certification
- Elementary K-8 Education Endorsement
- Middle Level Math/Science
- Middle Level Humanities
- Reading Endorsement

Graduate:
- Master of Business Administration
- Master of Education
- Master of Arts in Policy Studies
- Master of Nursing

Approved for Implementation:
- Master of Arts in Cultural Studies
- Master of Science in Computing & Software Systems

DEMOGRAPHICS

AGE RANGE

26-35 36%
36+ 41%
18-25 23%

TOP FIVE CITIES OF RESIDENCE

Seattle .......... 16%
Bothell .......... 12%
Kirkland .......... 8%
Bellevue .......... 7%
Everett .......... 6%
Other .......... 51%

COUNTIES OF RESIDENCE

60% King
5% Snohomish
14% Other
5% Island
25% Others

*These statistics represent Autumn 2006 data

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