

# IAS HIGHLIGHTS

A newsletter for students, alumni and friends of the UW Bothell Interdisciplinary Arts & Sciences Program

## IAS Welcomes New Faculty Members

IAS is pleased to welcome six new faculty members this year. Joining our already impressive roster of faculty are: Cinnamon Hillyard, Rebecca Price, J. Eric Stewart, David Stokes, Robert Turner, and Wadiya Udell. Allow us to better introduce you to a few of them:



### *Rebecca Price*

Rebecca Price comes to UW Bothell with a host of experience, having taught at the University of Chicago and Elizabeth City State University. Pulling from her training in zoology and geophysical sciences, Rebecca looks forward to providing her students with “a dynamic and interdisciplinary perspective of the natural world.”

Rebecca’s favorite challenge in the classroom is “to watch students who enter a required course thinking ‘what’s the point?’ transform into people fascinated by biology.” She continues, “The most rewarding part of teaching is when students understand a topic that has been intimidating; they become proud, confident, and interested.”

### *Robert Turner*

Prior to joining the faculty at the UW Bothell, Robert Turner served as an Assistant Professor of Geology at the C.W. Post Campus of Long Island University in Brookville, NY. When asked “Why UW Bothell?” Robert was quick to answer “because I am a big fan of the interdisciplinary approach to teaching and research. I am also excited to join a young institution where I get to develop programs. It is exciting to be a curricular architect and it is especially wonderful to be doing it in the great northwest.”



With a background in geology and marine science, the local area also offers Robert the ability to instruct utilizing the natural surroundings. “I am particularly interested in engaging students to collect field data and conduct experiments that will ultimately contribute to better management of resources within the Puget Sound watershed or coastal zone.” This hands-on approach is sure to engage and inspire his students.

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Interdisciplinary Arts & Sciences



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# Director's Greeting



JoLynn Edwards

We have begun our fall quarter with nearly 550 students enrolled in IAS undergraduate and graduate classes. As nature puts on her autumnal polychrome, we buckle down for an exciting year. As promised in last Spring's *IAS Highlights*, we have six new faculty colleagues from fields comprising Mathematics, Natural Science, and Psychology (see article in this issue). We have launched our new Community Psychology concentration, and our Master of Arts in Cultural Studies received approved by the UW Board of Regents and the Higher Education Coordinating Board. Two faculty have been promoted to the rank of Full Professor—Dr. Jeanne Heuving and Dr. William Seaburg. We welcome UW Seattle doctoral students as fellows to participate in our brand-new Program in Interdisciplinary Pedagogy (PIP), and mentored by IAS faculty, they will teach classes for us during this academic year. Among all this

generative hustle and bustle, our faculty is charged to develop a new sophomore curriculum for general education on which we are working intently.

Faculty are eligible to apply for a sabbatical leave every six years in order to recharge their intellectual batteries. Among the 2005-06 returning sabbatical recipients are Bruce Burgett, Jane Decker, Martha Groom, Jeanne Heuving, Dan Jaffe, and Linda Watts.

Professor Burgett co-edited and contributed to the forthcoming volume *Keywords of American Cultural Studies* (New York University Press), and gave invited lectures on “Cultural Studies as Cultural Praxis” (St. John’s University) and “Mixed Genealogies: Between American Studies and Cultural Studies” (Dartmouth University), among several conference papers over the year.

Jane Decker, who is returning to the faculty after her distinguished years in UW administration, is working on two articles that focus on heritage policy and the environment in Europe and is continuing work on a book-length manuscript on the environment, sustainable development, and cultural heritage policy in Ireland.

Martha Groom is first author and editor on a new textbook, *Principles of Conservation Biology*, 3rd edition. During her sabbatical, she has been collaborating with conservation scientists at the Wildlife Conservation Society and The Nature Conservancy on projects related to species conservation and sustainability.

Jeanne Heuving received the Book of the Year Award for *INCAPACITY*, from Small Press Traffic, and made excellent progress on her manuscript entitled “Transmutation of Love in Twentieth Century Poetry.” She gave papers from this work at UC Berkeley and at Yale as well as at several conferences.

Dan Jaffe, who has often attracted both national and international spotlights on his research into long-range transport of air pollutants from East Asia, gave invited talks in San Francisco, San Jose, Michigan Tech University, and Harvard.

Linda Watts took advantage of her time away from the classroom to complete a single-author reference work, the *Encyclopedia of American Folklore* for Facts on File; served as lead author on the 1920s volume of a reference set on 20<sup>th</sup>-century American Social History for ABC-CLIO; is beginning writing chapters on urban space and consumer culture, 1900 to 1909, for the same publisher; and still has time to entertain other ventures as well. Bravo to all of them!

UW Bothell is becoming the institution that the founders imagined in the early years. IAS is contributing to the muscularity of these efforts by teaching for the freshman cohort in CUSP, writing interesting syllabi for sophomore classes to start next fall, adding new options for the upper-division curriculum, and planning for the debut of our Master of Arts in Cultural Studies for fall 2008. Every year our students and alums help spread the word about the educational jewel that we have in IAS. We are just getting better and better.

# IAS Students Travel to the Highlander Folk School

Mary Meyer, IAS Student

It was Spring quarter 2006 in BIS 436 Interactive Learning where we first learned about Myles Horton and the Highlander Folk School. It seemed that this man had taken progressive education to an entirely different level, creating an environment where people could come together and change lives. From 1957-1961, Highlander held Citizenship Schools, where African Americans could learn to read and therefore pass literacy tests required for voting privileges and political participation. Most of us had never heard of Horton or Highlander, and we wanted to learn more. In early October, six students from the class traveled to Knoxville, Tennessee, and stepped into a space of amazing historical significance. The staff and interns welcomed us and soon we were engaging in dialogue, learning about Highlander's history, its involvement organizing labor unions in the 30's and 40's and in communities suffering the effects of strip mining in the Appalachia Mountains in the 1970s. We also learned how Highlander fought segregation and racism during the 50's and 60's. We participated in interactive workshops to learn first hand about Highlander's approach to social change.

On our third day we traveled to the Green McAdoo Cultural Center in Clinton, Tennessee, where we learned about the Clinton Twelve. After the Brown v Board of Education decision, twelve African-American students walked down the hill to begin the integration of the white high school; before Brown, they would have ridden a bus for over an hour to get to their separate, but unequal school. After a few calm days, pro-segregationists John Kasper and Asa Carter came to town, preaching hateful messages, instigating riots which resulted in the first calling in the Civil Rights Movement of the National Guard. We learned that even given the burning crosses, shootings at the homes of

African American students and the bombing of their school, student Bobby Cane became the first African American to graduate from a white high school in the southern states since Jim Crow ruled the land. Highlander played a supportive role to the students and their families throughout the desegregation of Clinton High School.

Later that day, we visited the Beck

age children or getting involved with our own communities.

Professor Diane Gillespie wanted to show us that progressive education is more than just theory; it is also about social action and reflective practice. This experience taught us that at its most basic level it involves a sharing of experiences and that it can lead right into the heart and soul



Highlander believes that popular education must engage people culturally, and so from its earliest days it has integrated music and drama into its educational social justice work. In this picture, IAS students are pictured with Guy and Candie Carawan, folk singers who have worked for years with Highlander, creating songs for the Civil Rights Movement and union organizing.

Cultural Exchange Center in Knoxville, where we learned about the history of local Black Americans. Here we found walls of pictures and written records of how major movements in social history played out in the lives of individual community members. By the last day of our Highlander experience, we were discussing how we could incorporate the experiences we had throughout the weekend into our future endeavors, whether they be working on group projects in school, teaching elementary

of major social movements. Our time at Highlander helped us realize that we are all connected to the people and issues around us, and that we need not look far to find where our energies can contribute to positive changes in society.

To find out more about Highlander, see their website <http://www.highlandercenter.org> and to find out more about the Green McAdoo Cultural Center see <http://www.greenmcadoo.org/story.html>.

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# PIP Fellows Teach IAS Courses in 2006-2007

IAS is happy to announce that five UW Seattle doctoral students are teaching courses in 2006-2007 as Fellows in our new Project for Interdisciplinary Pedagogy (PIP). Co-directed by Bruce Burgett, Martha Groom, and Becky Rosenberg, each of the five Fellows are paired with an IAS faculty mentor who will work with that Fellow on the theory and practice of interdisciplinarity and interdisciplinary course design. Look for the Fellows' names in the course schedule and be sure to take advantage of this exciting opportunity to interact with five of the very best and most creative graduate students at the UW Seattle.

This year's PIP Fellows are:

**Melanie Kill** (mentored by Gray Kochhar-Lindgren): Melanie Kill is a doctoral candidate in the UW English Department. Her teaching and research address a range of issues related to challenging communication - including misunderstanding, deception, linguistic innovation, and intentional ambiguity - toward the end of theorizing the potentials of language use as a means of generating progressive social change. In 2004, she won the Joan Webber Prize for Distinguished Teaching at the 100-level.

**Georgia Roberts** (mentored by Ron Krabill): Georgia Roberts is a doctoral candidate in the UW English Department. Her teaching and research interests range from the global politics of hip-hop to the travel writings of Henry James. In 2005-2006, she was awarded a Woodrow Wilson practicum grant fellowship to develop a course on the life, legacy, and continuing textual appeal of Tupac Shakur - a course that she is teaching for IAS in fall 2006. In

2006, she also won the University Teaching Excellence Award.

**Jeanette Sanchez** (mentored by Kanta Kochhar-Lindgren): Jeanette Sanchez is a doctoral candidate at UW in Theater History and Criticism. Her teaching and research interests build off her theater and educational outreach background, focusing specifically on contemporary Chicano theater and culture. She also holds an M.A. in Directing and Educational Theater from the University of New Mexico.

**Matthew Sneddon** (mentored by Linda Watts): Matthew Sneddon is a doctoral candidate in the UW History Department, and holds a B.S. in Engineering from the University of Notre Dame. His teaching and research puts history into action by addressing issues concerning local heritage, community history, and the complexities of historic preservation and activism. He has worked on projects with the National Park Service, the Community Museum

Project, and the Historic American Engineering Record.

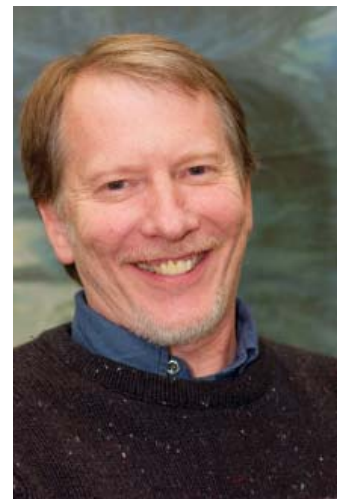
**Sarah Starkweather** (mentored by Colin Danby): Sarah Starkweather is a doctoral candidate in the UW Geography Department. Her central academic focus is on the contemporary meanings and practices of national citizenship - in particular, the growing disconnect between territorial boundaries and the extent of the body politic. In addition to this intersection of globalization, migration and citizenship, key themes in her teaching and research are urban studies and planning and feminist theory. She has received fellowships from the U.W. Graduate School and the U.S. Department of Education.

Generous support for the Project for Interdisciplinary Pedagogy has been provided by the UW Graduate School Fund for Excellence and Innovation, the UWB Office of Academic Affairs, the UWB Teaching and Learning Center, and the IAS program.

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## IAS Professor Heads UWB Freshman Program

Joining IAS over the last several quarters as guest faculty has been Dr. Gray Kochhar-Lindgren. Having resigned his appointment in the English Department at Central Michigan University to move to the Puget Sound area, Gray has now been granted the rank of Acting Associate Professor and Interim Coordinator of the Center for University Studies and Programs (CUSP), which is the locus of the freshman experience. He will be contributing classes for the lower-division curriculum, teaching a team-taught graduate class in UW Seattle with Dr. Ron Krabill over winter quarter, and a senior seminar in IAS during spring quarter.



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# King County Executive Sims Welcomes New MAPS Students

The Master of Arts in Policy Studies welcomed 26 new graduate students into the program at the 2006 Convocation on September 26. Professor Nives Dolšak began the event by introducing each student, and then IAS Director JoLynn Edwards and UWB Interim Chancellor Steven Olswang made welcome remarks to the incoming cohort. The event culminated with an impassioned keynote speech by King County Executive Ron Sims, who illustrated examples of social change from his own experience, explained the need for policy professionals with rigorous analysis and research skills, and made a case for pursuing a personally meaningful career in policy. The students' enthusiasm was evident in their numerous questions to Mr. Sims following his speech.



King County Executive Ron Sims

## *Congratulations to our 2006 incoming cohort:*

**Manik Ahuja**

UWB, BA – IAS/SEB

**Barbara Angersbach**

UWB, BA – IAS/SEB

**Hannah Baweja**

Western Michigan University,  
Kalamazoo, Michigan, BA – Political  
Science and Environmental Studies

**Mary Le Beckwith**

UWB , BA – IAS American Studies,  
minor in Human Rights

**Courtney Bell**

UWS, BA – Psychology

**Jessica Bonney**

UBW, BA – IAS/SEB, minor in  
Human Rights

**John Brown**

UWB, BA – IAS/SEB

**Danielle Burhop**

UWB, BA – IAS/STE

**Jennifer Clarke**

McGill University, Montreal Canada,  
BA – English and History

**Calaera Dollar**

Fayetteville State University, North  
Carolina, BA – Sociology

**Brian Dower**

UWS, BA – Interdisciplinary General  
Studies

**Laura Fricke**

MIT, BS – Civil Engineering

**Jacob Galfano**

UWB , BA – IAS/Global Studies,  
minor in Human Rights

**Claire Gipson**

UWB, BA – Business Administration

**Jennifer Gray**

Eastern Washington Univ, BA –  
Interdisciplinary Social Science, minor  
in communications

**Anne Harrison**

UWB, BA – IAS/SEB

**Wendy Holmes**

UWS , BA – Comparative History of  
Ideas

**Linda Ishii**

U of Phoenix, Bellevue, BS – Business

**Jeff Ketchel**

Central Washington University,  
Ellensburg, WA, BS – Biology, minor  
in Chemistry

**Joseph Lang**

UWB, BS – IAS/STE

**Harpa Magnusdottir**

UWB, BA – IAS/SEB

**Mitogo Ondo-Ayekaba**

Vic University, Barcelona and ESSERP  
Palma Business School, Balaeres, BA –  
International Economy, BA – Business  
Administration

**Teresa Tam**

Cal Poly, San Luis Obispo, BA  
– Speech Communication

**Arijana Wall**

UWB, BA – IAS/GST, minor in  
Human Rights

**Anna Wahlman**

UWB, BA – IAS/GST

# Alumni and Student News

*Andrea Blanken, CLA '02*    *Chad Buechler, SEB '06*

Andrea has completed a MA at NYU and then went to work at the Metropolitan Museum in New York City. She wrote her thesis on how US policy towards Cuba has affected the collections and exhibitions of contemporary Cuban art in the United States. While pursuing her MA, Andrea worked at the Museum of Jewish Heritage and completed an internship in Florence at NYU's Villa La Pietra.

A prospective autumn 2006 graduate, Chad has accepted a position at the Archdiocese of Seattle as the Director of Youth Programs. In this position he will develop and oversee educational and social programs. He credits the academic and professional skills he developed at UW Bothell with giving him the preparation needed to start on his career.



*Cecelia Burke, SEB '02*

Cecelia graduated cum laude from Seattle University Law School in 2005. After graduation she accepted the position of Deputy Director of the Indian Estate Planning Institute. The Institute provides training and oversees externship projects in five states. She has given presentations to a wide variety of groups including the Minnesota and Oklahoma Bar Associations and tribal associations like the National Congress of American Indians, the Indian Land Working Group and the Intertribal Agriculture Association.

*Georgia Rigler, SEB '98*

Georgia was recently accepted into the Master of Social Work Program at the UW Seattle Campus. Her undergraduate studies allowed her to pursue her interest in working with older adults and patients with life-limited illnesses and their families. She plans to continue work with these members of our community in her graduate work and beyond.

*Heather Wirth, CLA '04*

Heather was formally a curatorial intern at the Peggy Guggenheim Museum in Venice and has now been appointed conservation coordinator at the Seattle Art Museum.

**Attention Alumni**  
*We Want to Hear From You!*  
Please send us information about your professional activities.  
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*Jaimee English (SEB) & Kira Chumova (SEB)*

Jaimee and Kira have been offered policy internships with the Washington State Legislature in Olympia for the winter quarter 2007. These students will earn 15 credits and get paid \$1,250 per month while gaining valuable experience working as interns for the state legislature.

*Tanya Hart, US '96*

After graduating from UW Bothell, Tanya earned an MA in History from UCLA. She recently earned a PhD from Yale. Her interdisciplinary dissertation is entitled "Sexual, Cultural, and Civic Identity Formation Among African American, British West Indian, and Southern Italian Women in New York City, 1900-1930." Tanya has accepted a tenure-track Assistant Professor's position at the University of Kansas in American Studies and Women's Studies.



## CREATING FUTURES TODAY!

Your gift to UW Bothell is an investment in a precious regional resource: **educated and engaged citizens who will help our communities thrive.** The impact of **your gift** is immeasurable. Learn how to create futures today! Visit [www.uwb.edu/support](http://www.uwb.edu/support) or contact Elizabeth Swanson, Director of Development, at 425.352.5295 or [eswanson@uwb.edu](mailto:eswanson@uwb.edu).

(New Faculty cont)

## Wadiya Udell



Assistant Professor Wadiya Udell brings a new perspective on teaching to the UW Bothell. Her teaching philosophy can be broadly described as “Education for Thinking,”

wherein, she “seeks for her students to not only examine what is currently known, but also to discover and dissect the theoretical and epistemological frameworks under which the alleged facts have been discovered.” This philosophy is essential to Udell’s instruction as she “believes it is important for students to view information within a framework of alternatives so that they can evaluate the strength of claims for themselves,” making them more critical learners.

Udell’s classes promise students a new perspective on teaching and learning. “It is my hope that students in my class not only leave with a broad understanding of the content being taught, but also of the ways in which social science affects the world in which we live.” Udell will teach Developmental Psychology, Individual and Society, and Risk and Resilience.

## In Memoriam

Seattle Police Officer Joselito “Lito” Barber (IAS ’04) died in the line of duty Aug. 13, 2006 when a speeding vehicle broadsided his patrol car. He was 26. After attending UW Bothell, Barber went on to graduate from the Law Enforcement Academy and received his appointment in January 2006. Following his field training, Barber began protecting the citizens of Seattle at the East Precinct George Sector 1st Watch.

## IAS Faculty Receive Worthington Grants

One of the new incentives for professional development of the faculty is sponsored by a grant from the Worthington family. Three pilot projects received \$20,000 each for 2006-07 year to explore ways to expand our partnerships into the community and inspire new curricular development.

The first, The Center for Creativity, Performance, and Research, is the brainchild of Professor Kanta Kochhar-Lindgren. She and a small committee are making plans for a year’s worth of guest speakers, artists in residence, and Saturday workshops, alongside sketching out a new arts concentration in IAS.

The second is propelled by the energies of Professors Steve Collins and Mike Stiber (Computing and Software Systems), who are collaborating on a Biotechnology and Biomedical Technology Institute Initiative to link to companies in southern Snohomish and north King Counties to UW. Simultaneously, they are contemplating a proposal for a new cross-program minor entitled, “Applied Life Sciences.”

The third is called the Initiative for Community-Based Learning and Scholarship, led by Professors Elizabeth Thomas, Ron Krabill, and Becky Rosenberg, Director of the Teaching and Learning Center. Faculty fellows to this initiative will receive grants to develop or substantially expand a community-based learning project for a new or revised course. We look forward to the results of these innovative endeavors.

## Faculty Notes

Ron Krabill and Kanta Kochhar-Lindgren were chosen as UW Bothell’s representatives for the Mountains Beyond Mountains workshop at the Center for Curriculum Transformation.

Jeanne Heuving has been promoted to Professor.

William Seaburg published *Pitch Woman and Other Stories: The Oral Traditions of Coquell Thompson*. He also received a Teaching & Scholarship Enhancement Grant for “Hoxie Simmons, Siletz Indian: Data for a Collaborative Biography.”

Gray Kochhar-Lindgren published *TechnoLogics*.

Cinnamon Hillyard was invited to Washington DC to work with NSF, the American Sociological Association and Mathematical Association America.

Bruce Burgett was awarded the Rose Distinguished Academic Service Award.

### PUBLICATION CREDITS

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Please send us your comments as well as ideas for future stories. You can send them to: [rfoote@uwb.edu](mailto:rfoote@uwb.edu)

To learn more about the UW Bothell Interdisciplinary Arts & Sciences Program or to view this newsletter on-line, please visit our web site at: [www.uwb.edu](http://www.uwb.edu) or call 425.352.5350.



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# ...help keep IAS on the leading edge?

Private funding from our neighbors in the community will allow our academic program directors to meet the upcoming challenges of the 21st century. Funds will help seed and support such opportunities as:

- IAS Alumni Events
- Public Humanities Projects
- Faculty Research Sessions
- Writing for Their Lives series
- Empty Suitcase Theatre Company

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